



EAHEA[®]
European Agency for Higher Education & Accreditation

Audit Report Result of **Quality Assurance** (2023-2024)

3.5 - Very Good
GRADE AVERAGE

Awarded to

GLOBAL MINISTRIES UNIVERSITY

For Institutional Online Audit Conducted at California, USA

FOR OUTSTANDING PERFORMANCE
IN THE FIELD OF REGULAR, DISTANCE & ONLINE EDUCATION AS
Private, University

Grade: 'A', Full Accreditation
SUGGESTED STATUS: EAHEA

Emily Brunner

Signatory
Commission Member, Europe

Lene Kjerød

Signatory
General Secretary, EAHEA

THE EVALUATION OF EACH STANDARD IS GRADED ACCORDING TO THE FOLLOWING SCALE:

- 4 - Outstanding: No need for improvement.
- 3 - Standard: May improve.
- 2 - Acceptable: Requires improvement.
- 1 - Insufficient: Not meeting the minimums.
- 0 - Null: Failed to comply with this requirement.



Issue Date: 19 October 2023
Place Issued: Europe Secretariat, Estonia

Valid From: 19/10/2023
Valid Till: 18/10/2024





EAHEA[®]

European Agency for Higher Education & Accreditation

European Agency for Higher Education & Accreditation (EAHEA)

Education Quality Audit Report

for

GLOBAL MINISTRIES UNIVERSITY

California, United States

Accreditation ID: 23FA0119113

Category: Private, University

Date of Accreditation: 19 October 2023

Address of the Applicant Institution:

5655 Silver Creek Valley Road
#920 San Jose, CA 95138, USA

Signatory
General Secretary, EAHEA

EAHEA Education Quality Standards for Accreditation

EAHEA believes in maintaining the highest standards of accreditation to measure the quality of corporate training at an international level. The accreditation standards set by EAHEA are:

1. Administrative Responsibility

- 1.1. Identification
- 1.2. Legal Authorization
- 1.3. Accreditation
- 1.4. Recognition and References
- 1.5. Facilities
- 1.6. Financial Stability
- 1.7. Qualified Staff
- 1.8. Educational Values and Ethics
- 1.9. Permanent Quality Control
- 1.10. Continuous Improvement

2. Institutional Integrity

- 2.1. Information and Veracity
- 2.2. Admission Procedures
- 2.3. Legal Contract
- 2.4. Assistance
- 2.5. Post-Graduate Service

3. Academic Quality

- 3.1. Courses or Programs Description
- 3.2. Hours of Study
- 3.3. Course Objectives or Expected Learning Outcomes
- 3.4. Course Contents and Materials
- 3.5. Course Delivery and Availability
- 3.6. Course Update
- 3.7. Teaching Methodology
- 3.8. Tutorial or Guidance
- 3.9. Teachers Proficiency
- 3.10. Assessment and Evaluation
- 3.11. Certificate or Diploma
- 3.12. Transcript or Equivalent

ACCREDITATION

EAHEA is a non-governmental, independent, and international quality assurance, rating, and accreditation agency working to improve quality assurance standards of educational organizations all over the world. With its global network of experts, EAHEA grants accreditation to universities, colleges, schools, educational institutes, vocational institutions, distance learning centers, online courses, corporations, professionals, qualified individuals, instructors, and students.

A degree covers the major taken with that degree. A student or potential student must understand that credits taken in one type of program may or may not transfer to another type of program. This is the sole determination of the receiving institution.

The job market is highly competitive. Training is specialized in most fields. A graduate in one field may have difficulty in being hired in a field they are not certified for. The potential student should inquire before enrollment about the type of training they will receive.

About the EAHEA Accreditation Status

1. EAHEA accreditation is not a substitute of legal regulations: Accreditation is a voluntary, non-governmental peer review process. Accreditation by the EAHEA shall be understood to convey only that the higher education institution meets the EAHEA's educational standards. Such recognition is not in any way intended to substitute legal authorization, recognition or regulation, through compliance with local government laws. Legal authorization, recognition or regulation, and government accreditation occur in the context of different reviews.

2. Institutional accreditation: The EAHEA accredited institution is evaluated as a whole entity or in every specific program offered. Thus, the EAHEA accreditation status is programmatic and it may be useful for the approval of specific programs (not for licensing of professions).

3. Global and international scope: The EAHEA accreditation focuses primarily on educational quality from a global and international perspective, not narrow interests, or political action, or educational fashions. The EAHEA is aware of the differences among countries that may arise in regards to fulfilling the quality standards set forth, so EAHEA will examine each higher education institution expecting their institutional autonomy and following a non-discriminatory policy.

Due to this global policy, the EAHEA is not part of any country's governmental agencies. Academic mobility and credit transferability of accredited institutions will always be subject to the receiving country or institution policy.

Grading System:

- (4) Outstanding: No need for improvement.
- (3) Standard: May improve.
- (2) Acceptable: Requires improvement.
- (1) Insufficient: Not meeting the minimums.
- (0) Null: Failed to comply with this requirement.

BRIEF AUDIT SUMMARY

The documentary evidence provided by Global Ministries University has been reviewed and verified through an online audit and subsequent email application submission it has been observed that Global Ministries University is legally established under the city of San Jose in the USA as a Corporation (Non-profit) and operates as a private university.

Category: Private, University

Country: California, United States

Date of Audit: 05 October 2023

Average Grade: 3.5 (Very Good)

Auditor: Dr. Mehmet Selcuk Batal

Global Ministries University provides services in the major aspects of education through regular, vocational, as well as other modes like distance education and online learning. The audit did not find any critical weaknesses in the overall academic standards and content of the educational services provided by the institute. Moreover, it was observed that the student support facilities and international document services provided by the institution are high in quality and immensely student-friendly.

The audit also found that the structure and levels of courses/programs offered, as well as underlying management principles, were subject to regular, meaningful assessment and adjustment to make it user-friendly. The audit observed that the governance and maintenance of Global Ministries University being carried out with exemplary vision and dedication. Global Ministries University represents the education industry, with meticulous efforts, to the best of their abilities.



Checked/Approved by,

M Selcuk Batal

Dr. Mehmet Selcuk Batal
Lead Auditor, Europe