

GLOBAL MINISTRIES UNIVERSITY

The Online University with a Contemporary Theology



GLOBAL MINISTRIES UNIVERSITY

Honoring the Sacred in All Religions and Spiritual Traditions

2024 CATALOG

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CODE OF ETHICS/ACADEMIC INTEGRITY

The code of ethics reflects the fundamental values that underlie educational delivery at Global Ministries University (also referred to in this document as “GMU”) and defines our commitment to excellence, which is integral to the life of the GMU student and the development of distance learning as an effective means of study.

WE VALUE academic freedom for faculty and students that promotes intellectual growth and encourages open expression, honest inquiry, respect of discovery, creative thinking, development of thinking, self motivation, and diversity.

WE VALUE human achievement in all forms, appreciation of all cultural traditions, and the opportunity for cultural growth and artistic creativity.

WE VALUE mutual respect, honesty, justice, and fairness.

VISION AND MISSION STATEMENT

WE VALUE mutual respect, honesty, justice, and fairness.

Global Ministries University (GMU) is an interfaith and international online graduate school offering affordable courses, certificates, and graduate degrees in ministry, theology, interreligious studies, ethics, and peace studies. We celebrate our Christian roots in the values of Vatican II ecumenism and outreach; as such, we affirm our historic and continuing commitment to interreligious dialogue by honoring the sacred in all religions and spiritual traditions. GMU equips people from a variety of faiths and denominations to lead and minister with integrity, competence, and professionalism. We embrace inclusivity, the equality of persons and cultures, and openness toward diverse theological perspectives.

OPERATIONAL STATUS

Global Ministries University is licensed and maintains its status as a nonprofit religious corporation through the State of California Department of Consumer Affairs.

GENERAL INFORMATION

Admissions Process The admissions process involves acquiring transcripts, setting up a payment plan (if applicable), assessment of prior learning and life experience (if applicable), selection of courses and the subsequent development of a learning contract, which includes the number of credits and a list of courses needed to earn a degree.

Method of Study The student will work through the admissions process, program, and coursework online.

Study Process When it has been determined that the student is ready to begin a course, s/he is given access to the course syllabus in the GMU Classroom by the registrar. The student is then able to view the syllabus of the assigned course, which includes assignments and instructor contact information. Student and instructor correspond via email, telephone and/or videoconference (e.g., Zoom). The dean/mentor of the student’s program guides the student through that program. (Refer to [Method of Study](#) in globalministriesuniversity.org for more information.)

Accelerated Programs Global Ministries University offers degree completion programs and awards credit for prior learning and/or life experience. It is therefore possible to earn a degree within a reasonable time period of one to three years, depending upon the number of required credits and the amount of time that students can devote to their studies.

Time Limitations for Programs/Courses and Leave of Absence

Degree Programs Students are allowed the following number of years to complete their programs and can request a one-year extension thereafter for a fee of \$500.

Master of Divinity: 7 years
Master of Theology: 5 years
Doctor of Ministry: 5 years
fee of \$200 for graduate/undergraduate certificates, \$100 for mini-certificates, and \$50 per Celebrant Training Program track:

Doctor of Theology: 5 years

Certificate Programs Students are allowed the following time periods to complete their programs (see below); students may request a one-year extension thereafter for a
Certificate: 4 years
Mini-Certificate: 2 years
Celebrant Training: 6 months (per track)

Courses

The time limit for completing a course is nine months; however, a student may request a three-month extension. If the course is not completed within one year, the student will receive a grade based on the work completed.

Leave of Absence (LOA)

Students must formally request an LOA, that is, delay tuition payments and coursework for personal reasons, such as health or financial difficulties, by contacting the registrar via email. The request is to include the student's intent, including LOA start and completion dates. An LOA does not extend the time limitation of a student's program.

Discrimination Policy In accordance with federal, state, and local laws, the university does not discriminate on the basis of race, color, age, religion, sex, sexual orientation, national origin, or physical handicap in its educational programs, activities or employment policies.

Change in Contact Information Students are required to notify the registrar of any change in contact information.

Confidentiality Under provisions of the federal law known as the Family Education Rights and Privacy Act of 1974 (FERPA), eligible students are afforded certain rights pertaining to university records and personally identifiable information on file with the university. An eligible student is defined as any person who is currently enrolled or has been enrolled in a GMU program. It is the policy of the university to treat all student information, both personal and academic, as strictly confidential. Information will only be released after appropriate written permission has been obtained from the student.

Policy Statement It is GMU's policy to affiliate with religious institutions, churches, universities, and other organizations working for reconciliation, healing, equality and justice in co-sponsoring workshops, retreats, and other programs that build bridges of understanding among people from diverse ethnic groups, religions, and cultures. Approved programs may be taken for credit toward professional degrees.

English Language Course materials are supplied only in English. Students are expected to be proficient in the oral and written use of the English language. International students are subject to the same admission requirements, fees, and responsibilities as domestic students. International students are reminded that GMU instruction is only in English. Oral and written proficiency of the English language is presumed.

ADMISSION REQUIREMENTS

Application Process To enroll, complete the application found at www.globalministriesuniversity.org and submit to the registrar (registrar@globalministriesuniversity.org) with application fee.

Denial of Admission An applicant may be denied admission if Global Ministries University determines that the university is unable to meet the educational needs and objectives of the applicant. If an applicant is denied admission, the application fee will be refunded.

Prerequisites

Master of Divinity: Bachelor degree

Master of Theology: Bachelor degree

Doctor of Ministry: Master of Divinity or Theology Degree or equivalent. (Equivalency would be determined by the dean of the program through an assessment of the individual's background and experience.)

Doctor of Theology: Master of Theology degree or equivalent. (Equivalency would be determined by the dean of the program through an assessment of the individual's background and experience.)

Transcripts GMU's registrar must have an original transcript of degrees/courses that document eligibility for a degree program. The student is to arrange for this transcript to be sent directly to the registrar. In addition to the original transcript, copies of all other transcripts are to be submitted. Transcripts are used by the dean of the program to which the student has applied to recommend courses in the student's chosen degree program.

International Students Applicants with non-U.S. educational credentials must first obtain a foreign credentials evaluation from Educational Credential Evaluators, Inc. (ECE), 101 W. Pleasant St., Ste. 200, Milwaukee, WI 53212-3963, USA, telephone 414.289.3400, fax 414.289.3411, or another independent U.S. evaluation service approved by the university. Request forms and cost information are available at the ECE website (www.ece.org). Subject evaluations are required for graduate transfer courses.

FINANCIAL INFORMATION

Tuition The total tuition of each Global Ministries University program* is as follows:

Degree Programs:

Master of Divinity Degree (90 credit hours)... \$ 9,450
Master of Theology Degree (36 credit hours).. \$ 8,450
Master of Pastoral Ministry (36 credit hours).. \$ 8,000
Doctor of Ministry Degree (36 credit hours)...\$ 9,450
Doctor of Theology Degree (36 credit hours)...\$ 9,450

Specialized Certificates:

Professional Mini-Certificate (n/c)...\$1,150
Graduate Mini-Certificate (credit)...\$1,550
Professional Certificate.....\$2,550
Graduate Certificate.....\$3,250
Celebrant Training Program.....
 Weddings.....\$375
 Funerals.....\$375
Individual Course.....\$475

*plus application fee: \$25

Interest-Free Payment Plan Students may submit payment in full in advance; however, GMU also offers an interest-free tuition payment plan as follows:

<u>Degree Programs</u>	<u>1-year</u>	<u>2-Year</u>	<u>3-Year</u>
Master of Divinity*	\$787.50	\$393.75	\$262.50
Master of Theology*	\$704.00	\$352.00	\$234.50
Master of Pastoral Ministry*	\$667.00	\$333.00	\$222.00
Doctorate	\$787.00	\$393.00	\$262.00
<u>Specialized Certificates</u>			
Professional Mini-Certificate:	Three payments of \$383.00 per month		
Graduate Mini-Certificate:	Three payments of \$516.50 per month		
Professional Certificate:	Ten payments of \$255.00 per month		
Graduate Certificate:	Ten payments of \$325.00 per month		
Celebrant Training Program:	Paid in advance		
<u>Individual Courses</u>	Paid in advance		
*Payments are rounded out to the nearest dollar. Schedule of payments for MPM, MDiv, & MPH reflects tuition without prior learning and/or life experience credits. If prior learning and/or life experience credit is awarded, tuition will be lowered \$25 per credit, lowering monthly payment accordingly.			

Payment Plan Notes

- Students may choose to pay tuition in 1, 2 or 3 years, interest-free.
- Tuition costs will be assessed monthly (personal check, money order and major credit cards are accepted).
- Each month, the student will pay installments on the outstanding tuition balance to the university.
- Application fee is non-refundable.
- Textbooks are not included.
- Schedule of payments for MDiv and MTh reflects tuition without prior learning and/or life experience credits. If prior learning and/or life experience credit is awarded, tuition will be lowered \$25 per credit.

Fees

Application Fee: \$25

Every application for admission must be accompanied by the application fee, which is refundable if the student cancels within five business days from the time that the application is received by GMU (it is non-refundable thereafter) or if it is determined that the student is ineligible.

Other General Service Fees:

Change in Program Curriculum Fee \$25
 Change in Degree Program Fee \$100
 Late Fee (On Monthly Payments) \$5
 Degree Extension Fee (per year) \$500
 Certificates Extension Fee (per year): \$200

Mini-certificate Extension Fee (per year): \$100
 Celebrant Training Extension Fee (per 6-months): \$50
 Returned Check Fee \$20
 Official Transcript Fee \$10

Fees must be paid in U.S. currency by check, money order, or credit card.

For further information or questions regarding tuition and fees, contact the registrar:
registrar@globalministriesuniversity.org.

Textbook Cost The cost of textbooks varies depending on the number of courses taken and whether books are purchased new or used. Students may purchase textbooks from a vendor of their choice.

Estimated cost of textbooks for:

Master of Divinity Degree Program:	\$900
Master of Theology Degree Program:	\$400
Doctor of Ministry Degree Program:	\$400
Doctor of World Religions Program:	\$400

Tuition Refund Policy Global Ministries University has established this cancellation and refund policy for your protection. A student may terminate an enrollment at any time by notifying the university via email.

TUITION REFUND POLICY

<u>% of Program Completed</u>	<u>% GMU Retains</u>	<u>% Refund to Student</u>
0 - 25	25 of full tuition	75
26 - 50	50 of full tuition	50
51 - 75	75 of full tuition	25
Over 75	100 of full tuition	0

When the time limitation for the program has been exceeded, there will be no refund.

ACADEMIC REGULATIONS

Student Complaint Policy Global Ministries University strives for student satisfaction. Consequently, when you have a complaint, we ask you to use the following procedure:

1. Complaints are to be addressed to the faculty or staff member with whom you have an issue. Describe the problem and the resolution you seek. Send communication via email.
2. You will receive a written response, which will offer a resolution or explanation of the policy or procedure in question.
3. If you do not reply within ten days, it will be assumed that you have found the faculty or staff member's response acceptable.
4. If a complaint is not answered or settled with the initial request, the student may then direct the complaint to the GMU provost.
5. You will receive a written response, which will offer a resolution or explanation of the policy or procedure in question.
6. In the event that the student is still not satisfied, the provost will consult the GMU president for a final decision.

Falsification of Documentation Global Ministries University reserves the right to terminate the enrollment of any student in the event that any documentation or coursework has been falsified.

Active, Inactive and Reactivated Students

Active Students Active students are students who have submitted assignments to one or more instructors within the prescribed time period of one year.

Inactive Students Inactive students are students who have not submitted assignments to at least one instructor within the prescribed time period of one year.

Reactivated Students Reactivated students are students whose status has become inactive but who have requested reactivation, and have paid a reactivation fee.

Transferable Credits Global Ministries University is a non-traditional institution and does not represent that its credits and courses are accepted by traditional colleges and universities at this time. Each university reserves the right to accept transfer credits utilizing their own standards; you are advised to contact the school that you are considering for this information.

GRADING PROCEDURE

The Office of the Registrar records for each student the course taken, grade received, and the date that grade is reported. Instructors normally notify students of their final grades upon course completion. The following grading scale is used by all GMU instructors:

GRADING PROCEDURE

<u>Letter Grade</u>	<u>Numerical Equivalent</u>	<u>GPA</u>
A	94-100	4.0
A-	93-91	3.7
B+	90-89	3.3
B	88-85	3.0
B-	84-82	2.7
C+	81-80	2.3
C	79-75	2.0
D	74-70	1
F	Below 70	Failing

I	Incomplete
W	Withdrawal

GPA Standards Students must maintain a minimum 2.5 GPA. Students whose GPA falls below 2.5 will be placed on academic probation and given six months to raise their GPA.

Transcripts A final transcript may be requested in writing when academic and financial obligations have been satisfied. Legal requirements prevent GMU from honoring emailed transcript requests. Transcripts will be sent within ten days after being received by the GMU office at the address on page 1 of this catalog.

Forgiveness Policy The GMU Forgiveness Policy permits students to repeat an assignment two times in addition to first submission in an effort to raise grade. The instructor must be notified of intent to do so. If a revised paper or project earns a higher grade, the previous evaluation and grade will be removed.

GRADUATION REQUIREMENTS

Your dean/mentor will recommend you for graduation when you have satisfactorily completed all requirements of all courses. Completion entails a minimum GPA of 2.5 for graduate level degrees. You are eligible to graduate upon the satisfactory completion of your degree program and when all your financial obligations to the university are met.

DEGREE PROGRAMS

The degree programs of Global Ministries University are designed to encourage students in an exploration of a variety of religious traditions as part of their course of study. The programs include the study of world religious traditions, global spirituality, social justice issues, contemporary Christianity, religion and science, as well as pastoral ministry, feminist studies, peace studies, sacred music and sacred arts.

Custom-Designed Programs – GMU students have the opportunity to custom-design their degree programs by engaging in dialogue with their program deans regarding the courses that will best meet their academic goals.

Prior Learning and Life Experience Credit - Traditionally, college credits are earned in formal classrooms within the academic semester. At GMU, however, qualified extra-institutional learning and life experiences may be recognized as worthy of college credit. It is therefore possible to be awarded credit for relevant work duties, volunteer work, non-credit courses, and seminars. Refer to your specific program for number of credits that may be awarded.

Completion Process - When their courses have been completed and all requirements have been fulfilled, students are awarded their certificates or degrees from Global Ministries University, or in the case of the Community Chaplaincy Certificate Program, from GMU in conjunction with the Pacific Institute for Essential Conversations.

MASTER OF DIVINITY DEGREE PROGRAM

The Master of Divinity Program is designed to be responsive to those students who may already be serving in non-traditional settings or intend to do so, as well as for those with significant experience in traditional ministerial settings. It is intended to be flexible and at the same time, offer a ministerial educational regimen that will prepare a candidate for competency in a range of ministries.

Eligibility A bachelor degree is required for acceptance into the Master of Divinity degree program.

Credits Required The Master of Divinity degree requires 36 credits.

Prior Learning and Life Experience Allowance A maximum of 12 credits may be awarded for prior learning and life experience combined.

Prior Learning & Life Allowance - A maximum of 12 credits may be awarded for prior learning.

Prior Life Experience Allowance - A maximum of 18 credits may be awarded for life experience.

Credits Earned through Global Ministries University Students must earn a total of 36 credits through Global Ministries University.

Master of Divinity Degree Program Overview

Core Requirements

The following courses are part of the general curriculum for the Master of Divinity degree. Students must complete nine courses for the program. All courses listed earn four credits unless stated otherwise. One course out of each of the five categories below is mandatory; course equivalencies or substitutions are subject to prior approval by the dean. Students may choose among any of the other courses for their four electives.

I. SCRIPTURAL FOUNDATIONS (4 credits required)

Choose one of the following courses:

TH612 Introduction to the Old Testament
TH650 Introduction to the Gospels
TH610 Feminist Introduction to Hebrew Scriptures
TH620 Introduction to the Old Testament Prophets
TH630 Introduction to the Spirituality of the Psalms
TH640 Women of the Bible
TH670 Paul the Apostle: His Writings and Influence upon the growth of Christianity

II. CHRISTIAN HISTORICAL FOUNDATIONS (4 credits required)

Choose one of the following courses:

TH680 Early Church History
TH642 Visionary Women in the Christian Tradition
TH644 Celtic Women in the Christian Tradition
TH690 Medieval Church History
TH695 Modern Church History

III. CONTEMPORARY SYSTEMATIC THEOLOGICAL STUDIES (4 credits required)

Choose 1 of the following courses:

TH501 Contemporary Theology for the People of God (E. Johnson)
507K Introduction to Systematic Christian Theology (H. Kung)
TH507R Introduction to Systematic Christian Theology (K. Rahner)
TH509 Ecological Theology
TH510 Introduction to Ecumenical Theology
TH511 History of God
TH512 Theology of Interfaith Dialogue
TH514 Introduction to a Contemporary Theology

IV. ETHICS AND MORAL THEOLOGY (4 credits required)

Choose 1 of the following courses:

TH520 Ethics in Pastoral Ministry
TH530 An Introduction to Moral Theology
TH535 Feminist Ethics and Moral Theology

V. MINISTERIAL INTEGRATIVE, PERSONAL & SOCIAL TRANSFORMATIONAL SKILLS (4 credits required)

Contemporary ministry requires significant interpersonal and integrative capacities in rapidly evolving and personally challenging religious and civil community cultures.

IPE617 Clinical Pastoral Education (1 unite CPE)* (4 credits - mandatory)

*Clinical Pastoral Education (CPE) (or an approved equivalent of 400 hours): In addition to the registration fee and tuition, there is an additional expense for two Field Education Supervisory Reports at \$150 each. Also, if an approved unit of CPE or its equivalent has not been completed, Master of Divinity students must make their own Global Ministries University approved arrangements to fulfill this requirement at their own expense.

VII. Elective courses (16 credits)

Electives may be selected from the Master Degree Course List; GMU-approved educational offerings provided through partnerships with other religious institutions, churches, universities, and ministerial renewal organizations working for reconciliation, healing, equality and/or justice; or may be credited for prior learning and life experience related to this 36-credit GMU Master of Divinity curriculum

MASTER OF PASTORAL MINISTRY (M.P.M.)

The Master of Pastoral Ministry degree program offers courses in an expanded worldview of a liberating God in contemporary theologies, and the development of new models of partnership in ministry for the 21st century. Course content includes the study of Jesus' teachings, the growth of diverse faith communities in early Christianity, the role of women in the biblical and the mystical tradition, the history of the sacraments, renewed sacramental rites, spirituality, pastoral care, and social justice. Students use a reflection process that draws on the text, resources and lived experiences for the development of their pastoral ministry. The New, Expanded Master of Pastoral Ministry Degree program is open to all GMU applicants.

Eligibility A bachelor degree is required for acceptance into the Master of Theology degree program.

Credits Required The total number of credits needed for completion of the Master of Theology degree will be 36.

Prior Learning and Life Experience Allowance A maximum of 12 credits may be awarded for prior learning and life experience combined.

Credits Earned through Global Ministries University Students must earn 24 credits through GMU.

MASTER OF THEOLOGY DEGREE PROGRAM

The Master of Theology degree offered by Global Ministries University features an interdisciplinary understanding of theology in the 21st century. This degree program provides students the opportunity to explore graduate-level study with faculty drawn from the traditional disciplines of philosophy, spirituality, theology, sacred scripture and historical theology, as well as other disciplines, such as feminist studies, ethics, and science, from the perspective of various world religions.

[The Master of Theology program is affiliated with the Center for Theology and the Natural Sciences at the Graduate Theological Union, Berkeley, California and the Ian Ramsey Center of Oxford University, Oxford, England.]

Eligibility A bachelor degree is required for acceptance into the Master of Theology degree program.

Credits Required The total number of credits needed for completion of the Master of Theology degree will be 36.

Prior Learning and Life Experience Allowance A maximum of 12 credits may be awarded for prior learning and life experience combined.

Credits Earned through Global Ministries University Students must earn 24 credits through GMU.

Master of Theology Program Overview

Custom-Designed Program - For a list of courses, refer to pp. 11-17.

DOCTOR OF MINISTRY DEGREE PROGRAM

The Doctor of Ministry program encourages students to showcase their innovative ideas and respond to present challenges in ministry. It offers resources to think theologically and creatively about the impact of ministry in a multicultural world, and fosters an understanding of the organizational and cultural context of ministry. Students are provided with maximum flexibility to custom-design a program that nurtures spiritual growth and professional development in the practice of ministry, stresses the reflective practice of ministry, and examines the dynamics of ministry in a multi-faith world.

The goal of the Doctor of Ministry Program is to equip people to serve others more fully and effectively. Students will have the opportunity to experience courses, programs, seminars, and workshops that foster intellectual, emotional and spiritual development in their ministry environment.

Eligibility All students who are accepted into this program must have already earned a Master of Divinity or Theology Degree or equivalent. Equivalency is determined by GMU staff through an assessment of the individual applicant's background and experience in pastoral care, spirituality and/or human services.

Credits Required This degree is not earned by credits; the student must take all four courses and complete a ministry project.

Prior Learning and Life Experience Allowance There is no allowance for prior learning or life experience for the Doctor of Ministry degree.

Credits Earned through Global Ministries University Students must take all four courses through Global Ministries University.

Doctor of Ministry Program Overview

Core Requirements

Students are to select four courses from the Global Ministry University catalogue that apply to their ministerial focus. The aim of courses selected is to reflect on one's ministry from a spiritual, theological, organizational and cultural perspective. These courses are intended to assist students in deepening their understanding of their own ministry, enhance their ministerial skills, and aid them in articulating their spirituality and/or theology of ministry.

In certain circumstances credit may be arranged for a course, workshop, seminar, and/or pilgrimage offered by another university/seminary/organization beyond those provided by GMU. Credit may also be given for attendance at seminars held in conjunction with regional and national assemblies of GMU-affiliated groups. Upon completion of such a program, an integrative paper will be required as well as verification of program completion.

DM990 The Ministry Project

The student chooses a primary focus of ministry that is related to the student's practice of ministry as the topic of the Doctoral Ministry Project. The written reflection on this project should state the goals of selected ministry actions; clearly demonstrate the student's skills in the practice of ministry, and the context of the ministerial action; and integrate learnings from course work and readings in the Doctor of Ministry program. In addition, it should describe the participation of the people who are the focus of the project, and include an annotated bibliography of sources from which the student drew. The student should work closely with their dean/mentor throughout their work on the project.

Some ministry preferences that could be selected for a Ministry Project are:

- Arts and Environment
- Conflict Transformation/Peace-building
- Developmental/Life Stages
- Eco-Justice
- Homiletics
- Justice Issues
- Liturgy
- Pastoral Care
- Community Development
- Religious Education
- World Religions
- Urban Ministry
- Women's Issues/Spirituality
- Workplace
- Spirituality

For a list of courses, refer to pp. 11-17.

DOCTOR OF THEOLOGY DEGREE PROGRAM

Spiritual care professionals often work in an interfaith setting today and need a more comprehensive understanding of comparative theological beliefs and ethical precepts than a traditional seminary education can provide. The Doctor of Theology degree fosters research into comparative theological and ethical systems from diverse faith traditions. Global Ministries University has recruited specialized faculty from throughout North America, Europe, Africa and Asia. For a list of courses, refer to pp. 11-17.

Eligibility A Master of Theology degree or equivalent is required for acceptance into the program. Equivalency would be determined by dean of the program through an assessment of the individual applicant's background and experience.

Doctor of Theology Program Overview

Core Requirements

Students are required to complete four courses exploring ecumenical and inter-religious theology .

TH990 Doctoral Project

Students will develop written goals for their doctoral project thesis in consultation with their dean. This project should:

- target a contemporary issue that is related to the student's pastoral care needs and experience;
- clearly demonstrate the student's fulfillment of the aforementioned goals;
- reflect upon the student's pastoral experience as informed by their coursework and readings in the Doctor of Theology Program.

CERTIFICATE PROGRAMS

Global Ministries University offers both professional (non-credit) and Graduate (credit*) mini-certificates and certificates: Mini-certificate - consists of two courses and a project or paper related to the focus of study. The two courses are to be selected from the area of study of interest to applicant.

Certificate - consists of four courses and a project or paper. The four courses are to be selected from the area of study of interest to applicant.

For a list of courses, refer to pp. 11-17.

*Courses are transferable to a GMU degree program; students who later decide to pursue a degree program at GMU will be able to apply tuition and coursework toward their degree program.

CELEBRANT TRAINING PROGRAM

The Celebrant Training Program is designed for the experienced as well as the inexperienced. There are two programs: Weddings and Other Commitment Ceremonies; and Funerals and Other Rites of Passage. The Weddings and Other Commitment Ceremonies Program is designed to provide training to create and perform weddings and other commitment ceremonies, including how to create and deliver a ceremonial message. The course also covers the practicalities of being a celebrant, offering guidance regarding interviewing clients, ceremony planning, licensing assistance, and marketing information. Upon completion of coursework, students are given a focus related to the ethical standards of their role as a celebrant and a certificate, which verifies that the student has received celebrant training through Global Ministries University. This certificate will be accepted by the Federation of Christian Ministries for application to be commissioned to legally witness marriages (additional requirements apply).

The Funeral Services and Other Rites of Passage Program is designed to provide training to create and conduct services and rituals related to times of transition and celebration, including how to write and deliver a ceremonial message. The course also covers the practicalities of being a celebrant, offering guidance regarding interviewing clients, service planning, working with other professionals, and marketing information. Upon completion of coursework, students are given a focus related to the ethical standards of their role as a celebrant and a certificate, which verifies completion of celebrant training through Global Ministries University.

COURSE DESCRIPTIONS

CH100 Chaplaincy I: The Basics This independent study course provides a basic overview of chaplaincy. It is intended to help students discern whether they wish to pursue ministry as a chaplain, and to better equip them to enter a formal program of clinical pastoral education (CPE).

CH200 a, b, & c Community Chaplaincy (A Cohort-Based Chaplaincy Program) This experiential certificate program is designed for any individual who desires to be an agent of healing in their local community. It requires 40 hours of supervised volunteer chaplaincy work experience and three courses: CH200a, Cultivating Presence; CH200b, Enhancing Skills; and CH200c, Fostering Depth.

CS300 Laudato Si': Pope Francis' Call to Care for our Common Home We will immerse ourselves deeply in the text of *Laudato Si'* with its many layers of understanding, inspiration, and action. Our approach will address the intellectual and emotional challenges of this work, as well as deepen our spiritual resources. Classes will take place in a Zoom format with a mini-lecture, discussion, short video or guest speaker on implementation. We will integrate prayer and reflection in every session.

CS301 Issues in Environmental Justice & Climate Change This course is required for students taking the Certificate Program in Creation Spirituality & Environmental Justice. It will guide them through the basics of understanding environmental justice and climate change, and provide an introduction on how these concepts apply to race, gender, and geography.

ESP350a Historia de la Iglesia I Esta primera parte de la Historia de la Iglesia explora los inicios de la iglesia, desde los primeros cristianos hasta el final de la Edad Media y el Renacimiento, incluyendo las persecuciones durante los primeros cuatro siglos, la expansión de la iglesia, sus altas y bajas, herejías, cismas y divisiones de la iglesia que Cristo la fundó y cuya historia la encontramos en documentos como la Biblia, los escritos de los Santos Padres, los Concilios y las vidas de los santos y mártires. Una historia de la iglesia. Para qué? Esta historia es humana y divina; humana porque la formamos hombres y mujeres y divina porque el Espíritu Santo es quien guía la iglesia y la sostiene en los momentos difíciles.

ESP351 Pequeñas Comunidades Cristianas de Base Objetivos generales del curso: Conocer y experimentar lo que son las comunidades pequeñas para compartir la fe, desde su historia, composición y su importancia en la evangelización y el crecimiento espiritual.

TH415 Healing and Rehabilitation of the Prisoner This course will examine the causes of crime, violence, and addiction and offer a realistic approach to the challenges facing the rehabilitation of incarcerated men and women.

TH420 The Role of a Prison Chaplain This course will introduce the student to a number of ways in which chaplains, administrators, and lay ministers in the correctional system can prepare themselves for this unique and specialized ministry.

TH425 Ministry to the Incarcerated The problems of the incarcerated will be examined by the instructor who is an ordained minister, a nineteen-year police veteran, and a prison chaplain.

TH427 Prison Minister: Chaplain and Volunteer Ministry to the Inmate This course will provide a step-by-step examination of the basics of ministering to the incarcerated by studying the prison inmate, the crisis in our Criminal Justice System, the history of the Penal System, and the modern prison setting.

TH430 A Study of Prison Culture The minister/chaplain will be introduced to prison ministry as a form of prisoner empowerment through a comprehensive examination of prison culture.

TH451 A Course in Miracles This course will familiarize participants with some basics of *A Course In Miracles*, a self-study curriculum that illuminates the integration of practical psychology and in-depth spirituality.

TH501 Contemporary Theology for the People of God This course offers an inclusive, innovative educational strategy for spiritual transformation for contemporary believers, activists, and ministers.

TH504 Introduction to Buddhism This course provides basic information on the core beliefs, values, and practices of the leading Buddhist traditions. Historical and cultural contexts will be examined, with a focus on the life of the Buddha and the foundational concepts fundamental to all Buddhist traditions: karma, rebirth, and the Four Noble Truths. The Theravada

Buddhist tradition will be introduced followed by the fundamental concepts of Mahayana Buddhism including major Mahayana traditions such as Zen and Tibetan Buddhism. Finally, the modern period is presented addressing doctrinal developments in modern Buddhism and the transmission of Buddhism to the West.

TH505 A Theology of Church A study of the structures, history, and theology of the Catholic Church.

TH506 (DM/DR506) Christian and Muslim Perspectives on Science and Religion This course will familiarize students with the historical context of the dialogue and debate over religion and science within the Islamic and Christian philosophical and theological traditions. It will examine the models of interaction between religion and science as developed by Ian G. Barbour: conflict, independence, dialogue, and integration.

TH507R Introduction to Systematic Christian Theology The student will engage in a directed study of the writings of theologian Karl Rahner. A major paper is required at course completion.

TH507K Introduction to Systematic Christian Theology The student will engage in a directed study of the writings of theologian Hans Kung. A major paper will be required at course completion.

TH508 Feminist Theology Beginning with the socio-anthropological roots of women's religious experiences, this course seeks first to reinterpret such experience and give voice to the hitherto silenced female voices, and ultimately to define the meaning of "feminist theology." It will explore the works of contemporary feminist religious scholars and assess their contributions to the re-envisioning of current religious traditions.

TH509 Ecological Theology This course fosters an awareness of the global ecological crises. Participants will examine various approaches to ecological concerns and their theological implications. The readings will provide scientific, feminist, and cross-cultural perspectives. Students are expected to develop their own ecological ethic and theologize it within their own context/project.

TH510 Introduction to Ecumenical Theology This course examines the theological and historical aspects of ecumenism in Eastern Orthodox, Oriental Orthodox, Protestant, and Roman Catholic Churches. Contemporary obstacles are considered and the process of healing past wounds is stressed.

TH511 History of God This course covers the evolution of monotheism within the Abraham faith traditions of Judaism, Christianity, and Islam. In addition to the theological perspective that inspired formulations of the divine nature and salvific history based upon revelation, the course also features philosophical perspectives on the nature of the Divine within these traditions.

TH512 Theology of Interfaith Dialogue This course presents illustrations of a globally responsible model for dialogue, a common cause and ground, and eco-human justice as a criterion for religious truth.

TH513 Fetullah Gulen, A Fortuitous Leader for Our Age This course examines one of the most influential Muslim thinkers of our times, Fethullah Gulen, along with the Civic Transnational Movement (influenced by his work and writings), which advocates for education; promotes intercultural and interfaith harmony; and delivers humanitarian aid and disaster relief. A journey through the story of Gulen and the Hizmet Movement, this course will provide an introduction to Islam for both Muslim and non-Muslim audiences, since Gulen reinterprets Islam for the contemporary world. The President of GMU, Doctor Gerald Grudzen, and a member of the Hizmet movement, Doctor Nihal Sahan, are co-instructors for this course, which will include several interactive Zoom sessions.

TH514 Introduction to Contemporary Theology The purpose of this course is to present an overview of emerging ideas of who God is, how God acts, and what it means to say "We believe in one God." The course invites students to examine liberation, feminist, black, Hispanic, interreligious, ecological, and Trinitarian theologies.

TH515 Comparative Religion The course will provide an introductory survey of world religions using a comparative model of exploration. The focus will be on the nature of religious experience and the forms and expressions it takes in diverse cultures.

TH516 Evolutionary Spirituality Celebrating the communion of science and faith, *Painting the Stars* explores the promise of evolutionary Christian spirituality. Featuring more than a dozen leading evolutionary theologians and progressive thinkers,

the seven-session program will focus on the discussion questions that comprise the written assignments. The basic format for each session is a three-part, 20 minute DVD presentation followed by guided discussion on the written assignments.

TH517 Spiritual Ecology When our Western monotheistic culture suppressed the many gods and goddesses of nature and banished God to heaven, humanity entered a cycle that has left us with a world deprived of the sacred, the connection between our soul and the soul of the world, and the knowledge that we are all part of one living, spiritual being. This course examines the works of a number of writers who deeply understand our relationship with the Earth.

TH518 Spirituality in the Face of World Crisis The objective of this course is to face the inevitable sixth mass extinction with awareness, knowledge, and honesty, and thereby reclaim our moral and prophetic voice on behalf of future generations. The ProFuture DVD lectures of Michael Dowd will be used.

TH520 Ethics in Pastoral Ministry Explore the ethical dimensions of the way professional requirements may enhance or conflict with personal needs. Participants will reflect upon how their own theological/philosophical perception of both the self and their vocation shapes the spiritual care of others.

TH528 Catholic Social Teaching This course will introduce students to the wisdom tradition known as Catholic Social Teaching by providing an overview of its modern and postmodern expressions in their interwoven historical, philosophical, and theological dimensions. Underlying this overview is the judgment that postmodern Catholic Social Teaching supports the creation of a postmodern ecological Global Civilization called to be holistically regenerative, and a post-colonial World Church called to serve the new Global Civilization.

TH530 Introduction to Moral Theology Basic principles for Christian living. This course explores the meaning and history of moral theology, the moral individual, moral law in Scripture, natural law, traditional morality, and the theology of human law.

TH535 Feminist Ethics and Moral Theology This course will introduce the basic concepts of post-modern social ethics and its historical development, exposing participants to both the main currents of ethical thought today and its major contributors.

TH536 Sexuality and Spirituality This course covers attitudes related to sexuality and spirituality in an historical-critical approach to the development of principles, a feminist ethics of "friendship," and the process of bringing spirituality into a sexual relationship and a sense of self.

TH538 Spirituality and Aging This course provides an avenue for exploring and celebrating the aging process from a multicultural and multi-faith context as an opportunity for growth in wisdom and grace. It will include overviews of adult physical, spiritual, and psychosocial development, as well as a realistic assessment of both the joys and challenges of aging.

TH540 Spirituality for the 21st Century Students will engage in a directed study of a selected individual from the 20th or 21st century, pending approval of the Global Ministries University Curriculum Council. A major paper is required upon completing the course.

TH541 Spiritual Journaling The spiritual journal is a contemplative tool for recording personal reflections, spontaneous prayer, and encounters with the sacred imagination.

TH542 Wisdom of Hildegard of Bingen Hildegard of Bingen, twelfth century abbess, mystic, visionary, herbalist, dramatist, poet and prophet, will be studied as a model of reformation, love for the earth, and as an inspiration to a church and people today.

TH571 Reshaping the Priesthood as a Discipleship of Equals Students are given the opportunity to express their vision of prophetic, visionary priesthood and to examine the impact women ministers/pastors will have in this journey to the Discipleship of Equals.

TH573 African Religious Traditions This course is an exploration of the meaning of traditional African religions.

TH575 Mysticism in the Christian Tradition and Beyond The student will explore the mystic quest within Christianity: the Purgative, Illuminative and Unitive Ways; compare Christian Mysticism with that found in Judaism and Islam; and evaluate the way a contemporary spiritual writer outside the Christian tradition explains the Way to Knowledge of God.

TH576 Interreligious Dialogue This course will be conducted primarily from a Catholic-Christian perspective sensitive to the breakthroughs of Vatican II in understanding and dialoguing with other world religions.

TH577 Religious Traditions of the World This course is a general introduction to the major living religious traditions of the world and covers the various approaches commonly used in studying world religion, specifically how they differ, how they are alike, and how they are complementary on questions such as faith and salvation.

TH579 Introduction to Islam This course aims to foster a critical understanding of Islam and the challenges it created for its own adherents and for all of us. We will begin with some basic questions: Who are the Muslims? What is Islam all about? We will proceed to address Islam's beginnings, setbacks, and contemporary responses to globalization. The course will also consider issues related to who speaks for Islam, especially after 9/11; the definition of Islamism and radical Islam; and the hopes of Muslim women.

TH580 Creation Spirituality The basics in living the theology of Creation Centered Spirituality will be examined in this course and a clear differentiation from Fall-Redemption theology will be proposed. The student will study the four paths -- the *Via Positiva*, the *Via Negativa*, the *Via Creativa*, and the *Via Transformativa* -- with an emphasis on the experiential as well as the intellectual content.

TH586 History of Sufism Sufism is the mystical branch of Islam which flourished in the Middle Ages in many parts of the Islamic world including the Middle East, North Africa, and Spain. The focus will be primarily on the history of Sufism from the tenth century CE to the fourteenth century CE when many of the classic Sufi texts were written. The major Sufi writers we will examine include Ibn Arabi, Al Ghazali, Rumi, and Mansur Al Hallaj.

TH588 An Overview of Spiritual Direction This course provides an overview of the ancient practice of spiritual companionship or spiritual mentoring in the Christian tradition. It provides helpful input on the spiritual journey developed from the experience of the mystics, a knowledge of prayer techniques, and an understanding of the difference between spiritual direction and pastoral counseling.

TH591 Music Education Fundamentals I This course is designed to help students develop a philosophy of music education, concepts of program development, and current approaches to music teaching. The role of technology and music in special and continuing education will be introduced.

TH592 Music Education Fundamentals II Students will examine the mystery of music and its profound impact and importance on the human race. They will also study the significance of listening, musicianship, multiculturalism, creativity, curriculum, and development. Finally they will survey the philosophical and psychological aspects of a music education.

TH593 Integration of Music into the Liturgical Celebration Students will examine and integrate sacred music into the liturgical celebration such as the Eucharist, the Mass, Special Days of Precept and other important celebration the Church celebrates.

TH594 Music Theory This course is an introduction to basic materials and concepts of music theory. It will focus on commonalities of selected historic and geographic literatures through the study of fundamentals, melodic and harmonic writing, and terms and symbols.

TH595 History of Gregorian Chant: Students will study the historical aspects of Gregorian chant including the traditional Roman liturgy (calendar, Divine Office, Mass).

TH596 History of Sacred Music An introductory course about the story of Christian music from Gregorian chant to the Black Gospel style of music.

TH597 Music in the Renaissance Students will learn about the different composers, instruments, styles of music, and characteristics of Renaissance music.

TH598 Psychology of Music An introductory course to the theory and research of how people acquire musical knowledge and how this manifests itself in musical behavior.

TH599 Music Analysis Techniques This course will help the students integrate theoretical and analytical concepts with our

experiences as musicians, while building familiarity with repertoire and musical issues of the eighteenth, nineteenth, and twentieth centuries.

TH612 Introduction to the Old Testament This course presents the latest archeological research to understand the historical and cultural setting of the various books of the Hebrew Scriptures so the student can understand the message of the Old Testament authors within the context of their original environment.

TH620 Introduction to the Old Testament Prophets This course will involve a systematic reading of the major and minor prophets and increase familiarity with modern methods of biblical criticism.

TH630 Spirituality of the Psalms This course will explore the theological content found in the Psalms and how the Psalms have functioned at the core of Jewish and Christian devotional life over the centuries.

TH640 Women of the Bible The goals of this course are: to present the stories of women in the Bible as a liberating, hopeful message of women's empowerment; to affirm women as images of the Holy One; to explore women as role models for contemporary women and men in living fully and spiritually; to present recent scholarship of feminist theologians on the background and context of women of the Bible.

TH642 Visionary Women in the Christian Tradition This course presents the spiritual legacy of women mystics and leaders through the ages: Julian of Norwich, Hildegard of Bingen, Catherine of Siena, Joan of Arc, Teresa of Avila, Kateri Tekakwitha, Sor Juana Ines de la Cruz, Thea Bowman, and many others.

TH644 Celtic Women in the Christian Tradition The goals of this course are: to reflect on the myths and miracles of Celtic holy women whose strength and wisdom have been transmitted through the ages; to discover that springs and holy wells were associated with birthing and healing and the powerful Celtic feminine; to present women as equals and leaders in the Celtic tradition from the fifth through the eighth centuries; to reflect on Celtic holy women as mentors for spiritual seekers in the twenty-first century.

TH646 Journey into the Spiritual Center In this course, the students are introduced to the poetic record of a contemporary woman's faith-walk into a deeper understanding of God as the in-dwelling Presence.

TH647 The Ordination of Catholic Women Upon completion of this course, students will be able to outline the main stages of development in women's involvement in Christian ministry. They will know the background of the ordination of women deacons and will have gained a professional grasp of the correct rules for assessing what is, and what is not, genuine Christian Tradition.

TH648 The Ministry of Women in Christianity Students will be able to outline the main stages of development in women's involvement in Christian ministry. They will gain a professional comprehension of the correct rules for assessing what is and is not genuine Christian tradition.

TH650 Introduction to the Gospels This course will offer an introduction to the Christian Gospels, including their development, historical context, transmission, translation, and interpretation and will provide the students with a grounding in the context, content, and critical issues related to understanding the Gospels.

TH651 New Testament Studies This course is a sequence to TH650, Introduction to the Gospels. It is a study of the letters of Paul and the Book of Revelation.

TH655 A Contemporary Overview of the New Testament This course presents a compelling, current study of the four gospels. It is known that Jesus did not say or do all that is presented in the New Testament. The purpose of this study was to determine how much of the content in the four gospels is what Jesus actually said and what events actually took place. The implications are profound and could change the way the gospels are read.

TH656 Progressive Christianity-Part I (DVD) This innovative course is Part I of a three-part DVD series entitled *Living the Questions*. The content focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part I, *An Invitation to Journey*, contains seven thought-provoking sessions, three of which are entitled *Taking the Bible Seriously*, *Stories of Creation*, *Lives of Jesus*. (It is

recommended that student also take all three courses, Part I, Part II, and Part III consecutively, although it is not mandatory to do so.)

TH657 Progressive Christianity-Part II (DVD) This innovative course is Part II of a three-part DVD series entitled *Living the Questions*. The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part II, 'Reclaiming the World,' contains seven thought-provoking sessions, three of which are entitled *Evil, Suffering and a God of Love, Practicing Resurrection, and Reclaiming the World*. (It is recommended that students take all three courses, Part I, Part II, and Part III consecutively, although it is not mandatory to do so.)

TH658 Progressive Christianity - Part III (DVD) This innovative course is Part III of a three-part DVD series that is entitled *Living the Questions*. The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part III, *Call to Covenant*, contains seven thought-provoking sessions, three of which are entitled *A Kingdom Without Walls, Incarnation: Divinely Human, and Compassion: The Heart of Jesus' Ministry*. (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively, although it is not mandatory to do so.)

TH660 Exploring the Identity and Role of Jesus Australian theologian Michael Morwood explores some of the fundamental issues of Christian faith in the context of today's understanding of the beginnings of the universe, the formation of the planets, the emergence of life, and the development of culture.

TH662 Jesus Agenda: Gospel Equality and Empowerment This course presents an overview of what Jesus of Nazareth said and did about gender, power, and money. This course focuses on rediscovering the revolutionary Jesus as a source of empowerment for all especially women and those who are on the margins of institutional religion and society.

TH665 Jewish Midrash and the Gospels This course will center on J. S. Spong's compelling view of the Gospels as thoroughly Jewish texts, a collection of Jewish midrashic stories written to fill needs in the Jewish Calendar and Jewish Liturgical Year by early Christians. It provides the student with the most recent and reliable scholarly research on the Gospels.

TH667 A New, New Testament: Exploring Sacred Texts This course provides new perspectives on the legacy of Jesus in the earliest Christian communities that include a fresh mixture of the traditional New Testament Gospels alongside a treasure chest of ancient texts that were lost for centuries and now have been discovered and translated: the Gospel of Mary, the Gospel of Thomas, the Acts of Paul and Thecla, the Prayer of Thanksgiving, and The Thunder: Perfect Mind. These texts are just as important as the canonical New Testament in shaping early Christian communities and beliefs. They reveal a fuller portrait of the life, teachings, and ministry of Jesus that broaden intellectual understanding and spiritual growth.

TH670 The Writings and Influence of Paul the Apostle This course will examine at the way Paul has been interpreted over the centuries and how he is viewed today. Students will compare the prototypes of Christianity found in the Pauline letters of the first century with the forms of Christianity found in the 21st century.

TH672 A Profile of Paul for the 21st Century (DVD) In a lively and accessible manner, *Eclipsing Empire* presents the message of Jesus as preached by Paul the Apostle in contrast to the message of the Roman Empire. The Mission, Character, Vocation Letters, Ethics, Theology, and Eschatology of Paul will be studied in depth. A comparison of the Roman and American Empire is formulated.

TH674 From Jesus to Christ (DVD) This course uses a text by Paula Fredriksen and a DVD by PBS to explore the life of Jesus and the movement he started, challenging familiar assumptions and conventional understandings of the origins of Christianity. It explores the ways that the new Christian communities interpreted his mission and message in light of the delay of the Kingdom he had preached.

TH680 Early Church History This course covers the period from the Pauline letters to the establishment of Christianity as the approved religion of the Roman Empire in the 4th century and includes the career of St. Augustine (354-430).

TH690 Medieval Church History In this course the students study the history of monasticism and its impact on the growth of Christianity during the barbarian invasions, the growth of the papacy after Gregory the Great, and the use of Roman law to solidify Church order. Students will also study the writings of at least one medieval mystic or one medieval theologian.

TH695 Modern Church History This course will study the history of the Christian Church from the Reformation to the present, during the following periods: 1. The Protestant Reformation and its consequences for Protestantism and Catholicism,

2. Reactions of the Churches to the Enlightenment, Rationalism, Secularism and Pietism, 3. Colonialism and Missionary Expansion, 4. Vatican I, an end of an era for the Roman Church, and Vatican II, the start of an era for the Roman Church.

TH700 Graduate Certificate Project This course provides mentoring by the Dean for required Certificate Projects.

TH701 Religious Fundamentals of Peace Building An introduction to peace studies surveying the theory and philosophy of world religious leaders.

TH702 Nonviolence: Spirituality, Theory, and Practice The theory and practice of nonviolence according to various religious philosophies.

TH704 Gender and Peace Building Designed to provide theoretical and practical experiences in the importance of incorporating the gender dimension in peace processes

TH705 Education for Social Transformation This course will help participants develop an understanding of the main roots of violence and culminate in a student-designed program to shift knowledge, attitudes, and behaviors toward a culture of peace.

TH706 The Life, Writings and Spirituality of Daniel Berrigan, S.J. This course will explore the implications for personal spirituality and peacebuilding based on the life and writings of the Rev. Daniel Berrigan, S.J.

TH710 The Philosophical Christian Mind This course critically examines the relationship between Christian theology and broad philosophical concepts, and interrogates the compatibility of Christian philosophical precepts with the rigor and quest of logic and reason.

TH721 Psychology of C.G. Jung and the Spiritual Life This course places Jung in juxtaposition with his peers – Freud, Adler, and Assagioli. It addresses the structure of the psyche, persona, ego, and consciousness versus shadow and complex personal unconscious as well as the collective unconscious. Topics explored include archetypes anima and animas, dream interpretation, the symbol, psychological type, theory and application, with the goal of individuation and its interaction with spirituality and mysticism.

TH799 Master of Theology Thesis (6 credits) In lieu of a supervised internship, students will be required to demonstrate extensive research skills and will design a research project leading to a Master's Thesis.

TH903 Buddhist Ethics Directed reading in Buddhist ethics will prepare the student to critically examine and reflect on the ethical aspects of current healthcare and other issues by utilizing the presuppositions and doctrines of Buddhist thought and practice.

DM/DR990 Doctoral Thesis or Ministry Project The course provides mentoring by the Dean for a required thesis or project.

IPA553 (TH553) Interfaith Rituals, Prayers, and Ceremonies This course is designed to teach ministers how to write and perform prayers, ceremonies, and rituals, to serve interfaith or multi-faith communities during times of transition and celebration.

IPA680 Psychology and Pastoral Theology A basic introduction to pastoral care and counseling in faith communities.

IPA682 Religious Education Contemporary theory and applications arranged with Mentor.

IPA686 Feminist Homiletics and Preaching Contemporary theory and application of how to create a homily and implement an effective delivery. Women from a variety of faith traditions and ethnic backgrounds share preaching styles and sermons from stories of their relationships, cultures, and lives.

IPA688 Spiritual Direction This course provides an introduction to the ancient practice of spiritual companionship or spiritual friendship in the Christian tradition. It provides helpful input about the spiritual journey from the experience of the mystics, a knowledge of prayer techniques, and an understanding of the difference between spiritual direction and spiritual or pastoral counseling.

IPA701 Feminist Liturgies This course invites participants to reflect and design new liturgies that celebrate women's

physical, spiritual, and emotional rites of passage and to bless women in life-changing times.

IPE702 (TH551) Ceremonies and Services Principles, dynamics, and actualization of liturgical celebration, including sacraments, para-liturgies, and prayer services.

IPE565 (TH565) Feminist Sacramental Theology and Inclusive Liturgies This course provides insight into gender, sacrament, and priesthood. It invites participants to reflect how gender exclusivity obscures the vitally important ways in which the sacraments enact how God is immanent within daily life.

IPE570 (TH570) Introduction to Worship and the Christian Sacraments Theological reflection on liturgical experience and the expression of Christian communities. Principles, dynamics, and actualization of liturgical celebration, including sacraments, para-liturgies, and prayer services.

IPE617 Clinical Pastoral Education (CPE) 1 mandated credit (400 hours) in an approved setting or an approved equivalent.

IPE618 Pastoral Integration Seminar This will include an approved supervised field education ministry of nine months duration, and a reflection paper. Six mandated credits for satisfactory completion.

IPE619 Contemporary Congregational Life A course in the theory and dynamics of effective contemporary Christian congregations and faith communities.

IPE620 Dynamics of a Faith Community This course will cover the dynamics experienced within a faith community.

IPE621 Personal and Social Transformation Intensive This course incorporates attendance at an educational experience conducted by a Global Ministries University cognate group ministerial partner, related preparatory reading, and the composition of an integrative reflection paper accepted by a Global Ministries University departmental faculty member.

IPE622 Self-Care in the Ministry A course in professional self care conducted as directed study under the supervision of a faculty member in the Global Ministries University Department of Pastoral Care and Counseling.

IPE623 Alcoholism/Drug Addictions and Spirituality This course focuses on the dynamics of substance abuse and addiction; spirituality, and the impact of substance abuse and addiction on the individual, family and society.

IPE624 Pastoral Care of the Minister In this course the student will learn a process of structured introspection for pastoral care of oneself.

FACULTY

Following is a list of GMU faculty and their degree-granting institutions:

Judy Clarence, M.L.I.S., UNIVERSITY LIBRARIAN, University of California, Berkeley

Mary Eileen Collingwood, M.A. in Theology, St. Mary Seminary and
Graduate School of Theology, Wickliffe, OH

Michael Conley, D.Min., Global Ministries University, San Jose, CA

Jean Conley, M.Th., Global Ministries University, San Jose, CA

Recep Dogan, Ph.D., Ankara University, Ankara, Turkey

Abigail Eltzroth, M.A., Washington Theological Union, Washington, D.C.

Shahinaz Mehat El Hannawi, M.A., University of Peace, Costa Rica

Lily Godsoe MS, University of Theology and Spirituality, Place, WA

Susanna Gallardo Ph.D., Stanford University, Stanford, CA

George Gonzalez, Ph.D., Hellenic Orthodox Diaspora's University, Athens, Greece

Marita Grudzen, M.H.S., University of California, Davis, CA

Gerald J. Grudzen, Ph.D. Columbia University, New York City, NY

Gina Halpern

Sterling Harwood Ph.D., Cornell University, Ithaca, NY

Meg Hess, D.Min, Andover Newton Theological School, Newton MA

Joe Holland Ph.D., University of Chicago, Chicago, IL

Helen Hye-Sook Hwang, Ph.D., Claremont Graduate University, Claremont, CA

John Jeffery, Th.D., Global Ministries University, San Jose, CA

Judith A. Johnson, Ph.D., Claremont Graduate University, Claremont, CA

Matthew Kosuta, Ph.D., Université de Quebec, Montreal, Canada

William Manseau, D.Min., Andover Newton Theological School, Newton Centre, MA

Antoinette Marold

Bridget Mary Meehan, D. Min., Virginia Theological Seminary, Alexandria, VA

Rose Mewhort Ph.D., Global Ministries University, San Jose, CA

Ronald Y. Nakasone, Ph.D., University of Wisconsin, Madison, WI

Reginald Nalugala, Ph.D., OCMS, Oxford University, Oxford, UK

Deusdedit R. K. Nkurunziza, Ph.D., Tubingen University, Württemberg, Germany

Martin W. Olando, Th.D., St. Alcuin House Theological Seminary, Stuart, FL

Hector Quiroz, D.Min. Candidate, Oblate School of Theology, San Antonio, TX

Shirley Paulson Ph.D., University of Birmingham, Birmingham, UK

John A. Raymaker, Ph.D., Marquette University, Milwaukee, WI

Joseph W. Ruane, Ph.D., University of Delaware, Newark, DE

Nihal Sahan, Th.D., Global Ministries University, San Jose, CA

Margie Schneider D.Min., Global Ministries University, San Jose, CA

Gail Schultz, M.Th., Global Ministries University, San Jose, CA

Joseph Sebastian, Ph.D., Gregorian University, Rome, Italy

Janice Sevre-Duszynska, D.Min., Global Ministries University, San Jose, CA

Susan Shannon, M. Div., BCC, Starr King School for Ministry/Graduate Theological Union (GTU) Oakland, CA

Nazar Sloboda, Th.D., Pontifical University of St. Thomas Aquinas (the Angelicum), Rome, Italy.

Rev. Dr. Teri Christine Smith-Jones, J.D., D.Min., BCCC, BCPC

Mary Theresa Streck, D.Min., Global Ministries University, San Jose, CA

Shanon Sterringer, Ph.D. Union Institute & University, Cincinnati, OH

Christopher D. Trevett, M.A., Walden University, Minneapolis, MN

Sara Vurek, M.Div., BCC. San Francisco Theological Seminary/Graduate Theological Union (GTU), Berkeley, California

Lynn E. Walker, Ph.D., Harrington University, London, England

Bernard Walmawa, Ed.D., University of Massachusetts, Amherst, MA

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