

GLOBAL MINISTRIES UNIVERSITY

The Online University with a Contemporary Theology...



2012 CATALOG

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CODE OF ETHICS/ACADEMIC INTEGRITY

The Code of Ethics reflects the fundamental values that underlie educational delivery at Global Ministries University and defines our commitment to excellence which is integral to the life of the Global Ministries University student and the development of distance learning as an effective means of study.

WE VALUE academic freedom for faculty and students that promotes intellectual growth and encourages open expression, honest inquiry, respect of discovery, creative thinking, development of thinking, self motivation, and diversity.

WE VALUE equal representation to intellectual, professional information; work ethic regardless of race, color, religion, sex, age, physical condition, mental state, sexual preference, marital status or nationality; the encouragement of rights of others and the right to privacy and confidentiality.

WE VALUE human achievement in all forms, appreciation of all cultural traditions, and the opportunity for cultural growth and artistic creativity.

WE VALUE mutual respect, honesty, justice, and fairness.

VISION AND MISSION STATEMENT

Global Ministries University affirms a vision of inclusiveness, which honors the sacred in all religions and spiritual traditions. We offer courses to equip people from a variety of faith traditions to minister with integrity, competence and professionalism. We affirm the equality of persons, policies, and language. We are open to diverse theological and cultural perspectives.

OPERATIONAL STATUS

Global Ministries University is not accredited as the word is most commonly understood, however, that does not mean that it is not a credible university. Global Ministries University is licensed and maintains its status as a nonprofit religious corporation through an annual evaluation by the Bureau for Private Postsecondary and Vocational Education in the State of California Department of Consumer Affairs. Furthermore, GMU offers thought-provoking contemporary courses facilitated by competent instructors who are required to hold a master degree (refer to Accreditation page on web site for further information).

GENERAL INFORMATION

Study Process

Student will complete and submit an assessment form, which includes prior learning and life experience, and the Dean of program will award credits as appropriate. Once credits are awarded, dean or mentor of program and student develop a learning contract that includes the number of credits and a list of courses needed to earn degree.

GMUClassroom.org, an Internet site, is used to obtain each syllabus, submit assignments, and receive graded papers. Student is able to download syllabus of assigned course, which includes assignments and instructor contact information. Additionally, student and instructor may also correspond via email and telephone.

The dean or mentor guides student through the program. (Refer to Study Process page on web site for more information.)

Accelerated Programs

Global Ministries University offers degree completion programs and awards credit for prior learning and/or life experience. It is therefore possible to earn a degree within a reasonable time period of one to three years, depending on number of credits needed to be earned and the amount of time available for study.

Time Commitment for Degrees/Courses

Degree Programs

Students are allowed to take as long as needed to complete program, however, there is a matriculation fee after the specified number of years listed below:

Bachelor: 5 years

Master of Theology: 7 years

Master of Divinity: 10 years

Doctor of Ministry: 4 years

Doctor of World Religions: 4 years

Joint Doctor of World Religions/Ph.D.: 5 years

There is an annual matriculation fee of \$500 thereafter.

Courses

Time limit for completing a course is six months. If course is not completed within this time limit, student must apply for an extension by contacting the Global Ministries University Office via email. If instructor is still available, student is given a three-month extension. If instructor is not available, student will receive a grade based on number of assignments completed.

Discrimination Policy

The University does not discriminate on the basis of race, color, age, religion, sex, sexual orientation, national origin, physical handicap in its educational programs, activities or employment policies, in accordance with federal, state, and local laws.

Change in Contact Information

Students are required to notify the Global Ministries University Office of any change in contact information.

Confidentiality

Under provisions of the federal law known as the Family Education Rights and Privacy Act of 1974 (FERPA), eligible students are afforded certain rights pertaining to University records and personally identifiable information on file with the University. An eligible student is defined as any person who is currently enrolled or has been enrolled in a Global Ministries University degree program. It is the policy of the University to treat all student information, both personal and academic, as strictly confidential. Information will only be released after appropriate written permission has been obtained from student.

Policy Statement

It is the policy of Global Ministries University to affiliate with religious institutions, churches, universities, renewal organizations working for reconciliation, healing, equality and justice in co-sponsoring workshops, retreats and renewal programs that build bridges of understanding among people from diverse ethnic groups, religions, and cultures. Approved programs may be taken for credit toward professional degrees.

English Language

Course materials are supplied only in English. Students are expected to be proficient in the oral and written use of the English language. International students are subject to the same admission requirements, fees, and responsibilities as domestic students. International students are reminded that Global Ministries University instruction is only in English. Oral and written proficiency of the English language is presumed.

ADMISSION REQUIREMENTS

Application Process

To enroll, complete the application found on the Global Ministries University web site and submit to Global Ministries University Office with application fee of \$200: www.globalministriesuniversity.org.

Denial of Admission

An applicant may be denied admission if Global Ministries University determines that the university is unable to meet the educational needs and objectives of the applicant. If an applicant is denied admission, the application fee will be refunded.

Admissions Process

Once applicant has enrolled there is an admissions process, which involves acquiring transcripts, assessment of prior learning and life experience (if applicable), development of Learning Contract, and setting up a payment plan (if applicable).

Prerequisites

Bachelor: Associate of Arts degree or equivalent. Equivalency would be determined by Global Ministries University Staff through an assessment of individual's background and experience. .

Master of Divinity: Bachelor degree

Master of Theology: Bachelor degree

Doctor of Ministry: Master of Divinity or Theology Degree or equivalent. Equivalency would be determined by Global Ministries University Staff through an assessment of individual's background and experience.

Doctor of World Religions: Master of Theology degree or equivalent. Equivalency would be determined by Global Ministries University Staff through an assessment of individual's background and experience.

Joint Doctor/Ph.D.: Master's degree in a related field, such as theology, religious studies, social science, or humanities, with an overall GPA of 3.50 or higher from a university that is recognized by the Ministry of Education and competency in two world religions. Competency is to be determined by Global Ministries University Staff.

Transcripts

The Global Ministries University Admissions Office must have an original transcript of degree/courses that document eligibility into program. Student is to arrange for this transcript to be sent directly to Global Ministries University Admissions Office. In addition to original transcript, copies of all other transcripts are to be submitted. Transcripts are used by Dean/Mentor to suggest courses for degree program.

International Students

Applicants with non-U.S. educational credentials must first obtain a foreign credentials evaluation from the Educational Credential Evaluators, Inc. (ECE), Post Office Box 92970, Milwaukee, WI 53202-0970, USA, telephone 414.289.3400, fax 414.289.3411, or another independent U.S. evaluation service approved by the university. Request forms and cost information are available at the ECE website (www.ece.org). International applicants seeking admission to undergraduate programs must obtain a general evaluation. Subject evaluations are required for graduate transfer courses.

FINANCIAL INFORMATION

Tuition

The total cost of each Global Ministries University program is as follows:

Bachelor Degree (120 credit hours) \$7,000*

Master of Divinity Degree (90 credit hours) \$9,000*

Master of Theology Degree (36 credit hours) \$7,000*

Doctor of Ministry Degree (36 credit hours) \$8,000*

Joint Doctor/Ph.D. (60 credit hours) \$15,000*: DWR- \$8,000/ Ph.D. - \$7,000 USD (Approximate, due to fluctuation in currency exchange rate. Exact amount is 233,700.00 Thai Baht including enrollment fees.) *Plus application fee: \$200

Undergraduate Certificates \$450 plus \$50 application fee

Graduate Certificates: \$1,400 plus \$100 application fee

Celebrant Training Program: \$1,500 \$100 application fee

Interest-Free Payment Plan

Students may submit payment in full in advance; however, Global Ministries University also offers an

interest-free tuition payment plan as follows:

<u>Degree Programs</u>	<u>Tuition</u>	<u>1-year</u>	<u>2-Year</u>	<u>3-Year</u>
Bachelor	\$7,000	\$583	\$292	\$194
Master of Divinity	\$9,000	\$750	\$375	\$250
Master of Theology	\$7,000	\$583	\$292	\$194
Doctorate	\$8,000	\$665	\$333	\$222
Joint Th.D.Ph.D.	\$15,000			

Th.D. through Global Ministries University: \$8,000

Ph.D. through Mahidol University: \$7,000 (Approximate, due to fluctuation in currency exchange rate.)*

Specialized Ministry Certificate Programs

Mini-Certificate: \$450 - Three Payments of \$150 per month

Undergraduate Certificate: \$1,000 - Eight Payments of \$125 per month

Graduate Certificate: \$1,400 - Eight Payments of \$175 per month

Celebrant Training Program: \$1,500 - Five Payments of \$300 per month

- Student may choose to pay tuition in 1, 2 or 3 years interest-free.
- Tuition costs will be assessed monthly (personal check, money order and major credit cards are accepted).
- Each month, the student will pay installments on the outstanding tuition balance to the University.
- Application fee is non-refundable.
- Textbooks are not included.
- Tuition is based on complete program, rather than number of credits or courses

*Exact amount is 233,700.00 Thai Baht including enrollment fees.)

Payment of tuition for Ph.D. is separate and is to be paid in two payments at the time the dissertation proposal is accepted. However, it is possible to make a formal request to make three or four payments. For example, if it takes two years (four semesters) to complete dissertation, student may request to submit a payment at the beginning of each semester. For further information or questions regarding tuition and fees, you may contact Global Ministries University Admissions Office via email, telephone or postal service.

Fees

Every application for admission must be accompanied by the application fee. Application fee is refundable if student cancels within five business days from time application is received by GMU Office. It is non-refundable thereafter.

Application Fee for Degree Programs:	\$200
Application Fee for Graduate Certificate:	\$100
Application Fee for Undergraduate Certificate:	\$100
Application Fee for Mini-Certificate:	\$50
Application fee for individual courses:	\$25

Other General Service Fees:

Change in Program Curriculum Fee \$30

Change in Degree Program Fee \$100

Graduation Fee \$100

Late Fee (On Monthly Payments) \$5

Course Reactivation Fee (three-month extension) \$25

Degree Matriculation Fee (extension per year) \$500

Returned Check Fee \$20

Official Transcript Fee \$10

Fees must be paid in U.S. currency, by check, money order, or credit card.

Textbook Cost

The cost of textbooks* will vary, depending on the number of courses taken and whether books are purchased new or used. Students may purchase textbooks from a vendor of their choice. Estimated cost of textbooks for:

Bachelor Degree Program:	\$600
Master of Divinity Degree Program:	\$900
Master of Theology Degree Program:	\$400
Doctor of Ministry Degree Program:	\$400
Doctor of World Religions Program:	\$400

* Not included in the tuition.

Tuition Refund Policy

Global Ministries University has established this liberal cancellation and refund policy for your protection. A student may terminate an enrollment at any time by notifying the University in writing: If a student notifies Global Ministries University of intent to cancel application within five business days from the time application is received by the Global Ministries University Office, all money paid to the University, including application fee, will be refunded within thirty days. After five business days, the application fee is non-refundable and the tuition refund will be calculated as follows:

WITHDRAWAL REFUND WHEN FULL TUITION HAS BEEN PAID IN ADVANCE

<u>% of Program Completed</u>	<u>% GMU Retains</u>	<u>Refund to Student</u>
0-10%	10% of full tuition	90%
11-25%	25% of full tuition	75%
26-50%	50% of full tuition	50%
51- 75%	75% of full tuition	25%
Over 75%	100%	0

WITHDRAWAL REFUND WHEN TUITION IS BEING PAID USING A MONTHLY PAYMENT PLAN

<u>% of Program Completed</u>	<u>% GMU Retains</u>	<u>Refund to Student</u>
0-10%	10% of full tuition	Balance of tuition paid
11-25%	25% of full tuition	Balance of tuition paid
26-50%	50% of full tuition	Balance of tuition paid
51-75%	75% of full tuition	Balance of tuition paid
over 50%	100%	0

For example, a student enrolled in a doctorate program on the 3-year payment plan makes payments of \$222 per month. If after six months student should decide to withdraw and has completed 10% or less of the courses, GMU retains 10% of the total tuition of \$8,000 or \$800. The student would receive the balance of the tuition paid to GMU: \$1,332 (six payments of \$222) minus \$800 (10% of total tuition) = \$532.

Refund Policy for the Joint DRW/Ph.D. Program:

The refund policy for the Doctor of World Religions tuition is the same as above.

The refund policy for the Ph.D. program at Mahidol University is as follows:

Payments are made before each semester and there is a two-week period when a partial refund is granted. After this period, the tuition is non-refundable.

ACADEMIC REGULATIONS

Falsification of Documentation

Global also reserves the right to terminate the enrollment of any student in the event that any documentation or coursework has been falsified.

Student Complaint Policy

Global Ministries University strives for student satisfaction. Consequently, when you have a complaint, we ask you to use the following procedure:

Complaints are to be addressed first to the faculty or staff member with whom you have an issue.

1. Send communication via email. Describe the problem and the resolution you seek.
2. You will receive a written response, which will offer a resolution or explanation of the policy or procedure.
3. If you do not reply within ten days, it will be assumed that the response has been accepted.
4. If a complaint is not answered or settled with initial request, student may then direct it to the Registrar's Office.

The Dean of Continuing Education will intervene and attempt to resolve the complaint/problem. In the event that the student is still not satisfied, the Dean of appropriate degree program or, lastly, GMU President may be contacted for a final decision.

Active Students

Active students are students who have submitted assignments to instructor with a time period of one year.

Inactive Students

Inactive students are students who have not submitted assignments to instructor with a time period of one year.

Reactivated Students

Reactivated students are students whose status has become inactive and who have requested reactivation and paid a reactivation fee.

Transferable Credits

Global Ministries University is a non-traditional institution and does not represent that its credits and courses are accepted by traditional colleges and universities. Each university reserves the right to accept transfer credits utilizing their own standards. Please contact the school you are considering for their transfer policies.

GRADING PROCEDURE

The Office of the Registrar records for each student the course taken, grade received, and date grade reported. The instructors normally notify the student of the final grade upon completion of course.

Grading Scale

The following grading scale will be used by all GMU Instructors:

<u>Letter Grade</u>	<u>Numerical Equivalent</u>	<u>GPA</u>
A	94-100	4.0
A-	93- 91	3.7
B+	90- 89	3.3
B	88- 85	3.0
B-	84- 82	2.7
C+	81- 80	2.3
C	79- 75	2.0
D	74- 70	1.0
F	Below 70	Failing
I	Incomplete	
W	Withdrawal	

GPA Standards

Graduates must maintain a 2.5 GPA. If GPA falls below these standards student will then be put on academic probation and given six months to raise their GPA.

Transcripts

A final transcript may be requested in writing when academic and financial obligations have been satisfied. Legal requirements prevent Global Ministries University from honoring email requests. Requests for transcripts will be sent within ten days after being received by the GMU office at the address on page 1 of this catalog.

Forgiveness Policy

The GMU Forgiveness Policy permits students to repeat an assignment two times in addition to first submission in an effort to raise grade. Instructor must be notified of intent to do so. If revised paper or project earns higher grade, the previous evaluation and grade will be removed.

GRADUATION REQUIREMENTS

Your Dean/Mentor will recommend you for graduation when you have satisfactorily completed all requirements of all courses. This includes a minimum GPA of 2.5 for graduate level degrees. Tuition and all fees must be paid in full. At Global Ministries University there is no academic calendar or schedule. This means you can graduate upon the satisfactory completion of your degree program and when all financial obligations to the University are met.

DEGREE PROGRAMS

The Global Ministries University degree programs encourage students to explore a variety of religious traditions as part of their course of study and the relationship of these spiritual traditions to contemporary global issues such as poverty, racism, sexism and militarism. The programs include study of the world religious traditions, global spirituality, the philosophy of religion, moral thought, social justice issues, and the history of various religious traditions.

Custom-Designed Programs - Global students are given the opportunity to custom-design their degree program. Working with dean of program, they are able to give input as to the courses that will best meet their academic goals.

Prior Learning and Life Experience Credit - Traditionally, college credits are earned in formal classrooms within the academic semester. However, Global Ministries University believes that extra-institutional learning and life experiences can also be valid for college credit. It is therefore possible to be awarded credit for relevant work duties, volunteer work, non-credit courses, and seminars. Refer to specific program for number of credits that may be awarded.

Completion Process - When courses have been completed and all requirements have been fulfilled, students are awarded degree from Global Ministries University, which is licensed by the State of California Office of Post Secondary Education.

Master of Divinity Program

Bachelor of Religious Studies Program

The Bachelor of Religious Studies Degree Program provides students with a background in scripture, theology, and spirituality and enables you the flexibility to select courses that will enhance your spiritual life and ministry. A thesis on a specific topic to be determined by student and Dean is required.

Eligibility An Associate of Arts Degree or equivalent is required for acceptance into the Bachelor of Religious Studies Degree Program.

Credits Required The Bachelor of Religious Studies degree completion program requires 120 credits, which includes the Associate of Arts Degree or equivalent.

Prior Learning and Life Experience Allowance

Prior Learning Allowance A maximum of 30 credits may be awarded for prior learning.

Prior Life Experience Allowance A maximum of 15 credits may be awarded for life experience.

A maximum of 30 credits may be awarded for prior learning and life experience combined.

Credit Earned Through Global Ministries University Students must earn a total of 30 credits through Global Ministries University.

Bachelor of Religious Studies Program Overview

Core Requirements (7 courses - 27 credits) Each course is equivalent to 3 credits unless otherwise specified.

Choose one of the following courses:

PH101 Introduction to Philosophy

TH204 The Identity of Jesus Explored

TH208 Feminist Theology

Choose one of the following courses:

PH110 Logic and Critical Thinking or

TH113 Feminist Ethics and Moral Theology

Choose three of the following courses:

RS120 Ecumenical Theology

RS115 New Testament Studies

RS112 Hebrew Scriptures

RS121 World Religions - A Story Approach

TH118 Feminist Liberation Theologies

RS290 Field Experience (6 credits)

RS299 Thesis (6 credits)

Elective Courses (33 credits - Choose 11 of the following courses)

RS101 Psychology of C.G. Jung and the Spiritual Life

RS102 Women of the Bible

RS103 Holy Women in the Celtic Tradition

RS104 Eastern Orthodoxy

RS105 Eastern Religions

RS106 Christian and Muslim Perspectives on Science and Religion

RS108 Ministry of Women in Christian Tradition

TH212 Everyone's Mystical Call

TH230 Introduction to Moral Theology

RS109 History of Christianity

RS110 History of the Reformation

RS125 Visionary Women in the Christian Tradition

RS222 Global Sociology and Religion

PH112 Christianity and Capitalism

TH115 Spirituality for the 21st Century

TH118 Feminist Liberation Theologies

TH205 Reading the Gospels with Jewish Eyes

Master of Divinity Degree Program

The Master of Divinity Program is designed to be responsive to those students who may be already serving in non-traditional settings or intend to do so, as well as for those with significant experience in traditional ministerial settings. It is intended to be flexible and at the same time offer a ministerial educational regimen which will prepare a candidate for competency in a range of ministries.

Eligibility A bachelor degree is required for acceptance into the Master of Divinity degree program.

Credits Required The Master of Divinity degree requires 90 credits.

Prior Learning and Life Experience Allowance

Prior Learning Allowance - A maximum of 45 credits may be awarded for prior learning.

Prior Life Experience Allowance - A maximum of 22 credits may be awarded for life experience.

A maximum of 45 credits comparable to the Master of Divinity core requirements may be awarded for

prior learning and life experience combined.

Credits Earned through Global Ministries University Students must earn a total of 45 credits through Global Ministries University.

Master of Divinity Degree Program Overview

Core Requirements

The following courses are part of the general curriculum for the Master of Divinity degree (For course details, refer to Course Descriptions). Core Requirements are indicated by bold font and noted as 'mandatory.' All courses listed are 3 credits unless stated otherwise. Course equivalencies or substitutions are subject to prior approval by the Global Ministries University Curriculum Council.

I. SCRIPTURAL FOUNDATIONS (15 credits required)

TH610 Feminist Introduction to Hebrew Scriptures or TH612 Introduction to the Old Testament (mandatory)

TH650 Introduction to the Gospels (mandatory)

TH620 Introduction to the Old Testament Prophets

TH630 Introduction to the Psalms TH640 Women of the Bible

TH660 Exploring the Identity and Role of Jesus

TH670 The Writings and Influence of Paul Apostle

II. CHRISTIAN HISTORICAL FOUNDATIONS (12 credits required)

TH680 Early Church History (mandatory)

TH642 Visionary Women in the Christian Tradition

TH644 Celtic Women in the Christian Tradition

TH690 Medieval Church History

TH695 Modern Church History

III. CONTEMPORARY SYSTEMATIC THEOLOGICAL STUDIES (9 credits required)

Two of the following Global Ministries University courses are mandatory:

TH507 Introduction to Systematic Christian Theology

TH508 Feminist Theology

TH509 Ecological Theology

TH510 Introduction to Ecumenical Theology

TH511 History of God

TH512 Theology of Interfaith Dialogue

TH572 Feminist Liberation Theologies

IV. ETHICS AND MORAL THEOLOGY (6 credits required)

TH520 Ethics in Pastoral Ministry (mandatory)

TH530 An Introduction to Moral Theology

V. SPIRITUALITY (12 credits required)

TH570 Worship and Sacraments (mandatory)

One of the following Global Ministries University courses is mandatory:

TH535 Feminist Ethics and Moral Theology

TH540 Spirituality for the 21st Century

TH646 Journey Into the Spiritual Center

TH575 Mysticism in the Christian Tradition

TH578 African Theology

TH580 Creation Spirituality

IPA688 Spiritual Direction

TH567 Liturgies for Women's Rites of Passage

VI. MINISTERIAL INTEGRATIVE, PERSONAL & SOCIAL TRANSFORMATIONAL SKILLS (25 credits required)

Contemporary ministry requires significant interpersonal and integrative capacities in rapidly evolving and personally challenging religious and civil community cultures. 25 credits in Global Ministries University mandated core courses are required.

IPE617 Clinical Pastoral Education (CPE)* (mandatory)

IPE618 Pastoral Integration Internship 6 credits Approved 9-Month Ministerial Experience and a Related Pastoral Integration Reflection Paper. (mandatory)

IPE619 Contemporary Congregational Life (mandatory)

IPE621 Personal and Social Transformation Intensive (mandatory)

IPE622 Self-Care in the Ministry (1 credit) (mandatory)

IPA680 Psychology and Pastoral Theology (mandatory) IPA682 Religious Education (mandatory)

IPA684 Preaching Tutorial

Elective Courses (11 credits)

Electives may be selected from the course content and Master Degree Course Descriptions list that follow or from Global Ministries University approved educational offerings provided through partnerships with other religious institutions, churches, universities, and ministerial renewal organizations working for reconciliation, healing, equality and justice; or may be credited from prior life experience or educational achievement related to this 90 credit Global Ministries University Master of Divinity curriculum.

*Clinical Pastoral Education (CPE) (or an approved equivalent of 400 hours) In addition to the registration fee and tuition, there is an additional expense for two Field Education Supervisory Reports at \$150 each. Also, if an approved unit of CPE or its equivalent has not been completed, Master of Divinity students must make their own Global Ministries University approved arrangements to fulfill this requirement at their own expense.

Master of Theology Program

The Master of Theology degree offered by Global Ministries University features an interdisciplinary understanding of Theology in the 21st century. This degree program provides students the opportunity to explore graduate level study with faculty drawn from the traditional disciplines of philosophy, spirituality, theology, sacred scripture and historical theology, as well as other disciplines, such as feminist studies, ethics, and science, from the perspective of various world religions. The Master of Theology program is affiliated with the Center for Theology and the Natural Sciences at the Graduate Theological Union, Berkeley, California and the Ian Ramsey Center of Oxford University, Oxford, England. Global Ministries University was the recipient of a CTNS grant in 2001 for the development of a course of study featuring the History of Science from the perspective of Christianity and Islam.

Eligibility A bachelor degree is required for acceptance into the Master of Theology degree program.

Credits Required The total number of credits needed for completion of the Master of Theology degree will be 36.

Prior Learning and Life Experience Allowance

Prior Learning Allowance - A maximum of 18 credits may be awarded for prior learning experience.

Prior Life Experience Allowance - A maximum of 9 credits may be awarded for life experience.

Credits Earned through Global Ministries University Students must earn a total of 18 credits through Global Ministries University.

Master of Theology Program Overview

Core Requirements

TH799 Master of Theology Thesis (6 credits) In lieu of a supervised internship, students will be required to demonstrate extensive research skills and will design a research project leading to a Master's Thesis.

This project will be interdisciplinary and focus on a core theme. The following are some of the qualifying disciplines, however, this list is not exhaustive:

Pastoral Ministry
Feminist Pastoral Ministry
Feminist Studies
Global Spirituality
Religion and Science
Theology and Global Ecumenism
Sacred Arts
Contemporary Christianity

Custom-Designed Program

Since the Thesis Project is the only core requirement, it is possible to custom-design this degree program using the remaining thirty credits. Under the direction of the Dean of the Master of Theology Degree Program, students are able to select curriculum that would best meet their academic goals. A course of study for four qualifying disciplines is shown below; however, these are only examples of a possible direction. The choice of courses is not limited to those listed. For detailed information related to courses, refer to the graduate level of Course Descriptions. Students will incorporate the disciplines of Scripture, Historical Theology, Spirituality into a foundation for ministry. Students will develop a research plan for a Master's level research study in one of the above areas and work with a mentor to develop a research and writing plan. Students also have the option to take two additional courses instead of thesis.

Master of Theology Degree in Pastoral Ministry

Possible course of study for Pastoral Ministry theme:

TH612 Introduction to the Old Testament
TH650 Introduction to the Gospels
TH695 Modern Church History
IPE619 Contemporary Congregational Life
TH510 Ethical Concerns in Ministry
TH550 Religious Services
TH551 Wedding Ceremonies and Services
TH552 Homiletics and Preaching Tutorial

Master of Theology Degree in Pastoral Ministry

Possible course of study for Feminist Pastoral Ministry theme:

TH610 Feminist Introduction to Hebrew Scriptures
TH650 Introduction to the Gospels
TH642 Visionary Women in the Christian Tradition
TH508 Feminist Theology:
TH535 Feminist Ethics and Moral Theology
IPA701 Feminist Liturgies
IPA686 Feminist Homiletics and Preaching
IPA688 Spiritual Direction

Master of Theology Degree in Contemporary Christianity

Possible course of study for Contemporary Christianity theme:

TH612 Introduction to the Old Testament
TH650 Introduction to the Gospels
TH680 Early Church History
TH655 A Contemporary Overview of Christianity
TH656 Progressive Christianity-Part I (DVD)
TH657 Progressive Christianity-Part II (DVD)
TH658 Progressive Christianity-Part III (DVD)
TH660 Exploring the Identity and Role of Jesus
TH665 Jewish Midrash and the Gospels
TH580 Creation Spirituality
TH516 Evolutionary Spirituality

Master of Theology Degree in Sacred Arts

Possible course of study for Sacred Arts theme:

- TH541 The Craft of Spiritual Journaling (required)
- TH542 The Sacred Art and Wisdom of Hildegard of Bingen
- TH543 Cinema: Inspiration for the Spirit
- TH544 The Sacred Artist for Today's Spiritual Renaissance
- TH545 Art and Spirituality
- TH546 Transformational Theater
- TH646 Journey to the Spiritual Center
- TH540 Spirituality for the 21st Century

Master of Theology Degree in Sacred Music

- TH591 Liturgical Music Education Fundamentals I
- TH592 Liturgical Music Education Fundamentals II
- TH593 Integration of Music into the Liturgical Celebration
- TH594 Liturgical Music Theory
- TH595 History of the Gregorian Chant
- TH596 History of Sacred Music
- TH597 Liturgical Music in the Renaissance
- TH598 Psychology of Liturgical Music
- TH599 Liturgical Music Analysis Techniques
- TH599 Liturgical Music Analysis Techniques

Master of Theology Degree in Feminist Studies

Possible course of study for Feminist Studies theme:

- TH610 Feminist Introduction to Hebrew Scriptures
- TH650 Introduction to the Gospels
- TH640 Women of the Bible
- TH508 Feminist Theology
- TH535 Feminist Ethics and Moral Theology
- TH572 Feminist Liberation Theologies
- TH642 Visionary Women in the Christian Tradition

Master of Theology Degree in Global Spirituality

Possible course of study for Global Spirituality theme:

- TH901 World Religions and Ethical Systems
- TH577 Religious Traditions of the World
- TH512 Theology of Interfaith Dialogue
- TH506 Christian and Muslim Perspectives on Science and Religion
- TH575 Mysticism in the Christian Tradition and Beyond
- TH580 Creation Spirituality
- TH578 African Theology
- TH540 Spirituality for the 21st Century
- TH509 Ecological Theology

Other possible themes might be:

Religion and Science

Students will relate either the History of Science or a particular scientific discipline with the core teachings of a theological discipline such as Sacred Scripture, Historical Theology, Ecological Theology or Moral Theology. Students will be encouraged to bring the disciplines of Theology to bear on contemporary scientific and moral issues such as stem cell research, biomedical ethics, theories of human origins as well as the evolving universe, and the many ethical issues forming around the environment and ecological systems.

Theology and Global Ecumenism

Students will be able to envision Theology of the 21st century within the growing religious and ethical diversity present in the many and diverse belief systems found throughout the globe and often within most of the international urban centers of the world. Global Ecumenism involves a new understanding of Theology within a pluralistic religious world in which Theology must speak to more than one religious tradition and be capable of dialogue with many other religious systems. Students can choose this track for research into another religious tradition other than Christianity and develop paradigms for interaction between Christianity and at least one other world religious tradition.

Theology and Human Development

Students will compare and contrast Theology with current studies in Humanistic Psychology, Anthropology, Medicine, and Psychiatry to determine how Theology can relate to the evolving understanding of the human person within the disciplines mentioned above. Research projects should focus on the relationship of contemporary Theology with at least one of the disciplines dealing with human growth and development. Research projects should show how Theology and other secular disciplines can learn from each other and also how they can complement each other for a fuller understanding of the human person.

Doctor of Ministry Program

The Doctor of Ministry program encourages students to examine their innovative ideas and respond to present challenges in ministry. It offers resources to think theologically and creatively about the impact of ministry in a multi-cultural world and fosters an understanding of organizational and cultural context of ministry. Students are provided with maximum flexibility to custom-design a program that nurtures spiritual growth and professional development in the practice of ministry, stresses the reflective practice of ministry, and examines the dynamics of ministry in a multi-faith world.

The goal of the Doctor of Ministry Program is to equip people to serve others more fully and effectively. Students will have the opportunity to experience courses, programs, seminars, and workshops that foster intellectual, emotional and spiritual development in their ministry environment.

Eligibility All students who are accepted into this program must have already earned a Master of Divinity or Theology Degree or equivalent. Equivalency would be determined by Global Ministries University Staff through an assessment of individual's background and experience in pastoral care, spirituality and/or human development.

Credits Required This degree is not earned by credits, student must take all four courses and complete the ministry project.

Prior Learning and Life Experience Allowance There is no allowance for prior learning or life experience for the Doctor of Ministry degree.

Credits Earned through Global Ministries University Students must take all four courses through Global Ministries University.

Doctor of Ministry Program Overview

Core Requirements

Students are to select four courses from the Global Ministry University catalogue, which apply to their ministerial focus. The aim of courses selected is to reflect on one's ministry from a spiritual, theological, organizational and cultural perspective. These courses assist students in the deepening of understanding of their own ministry, to enhance their ministerial skills, and to articulate their spirituality and/or theology of ministry.

In certain circumstances approval may be sought for a course, workshop, seminar, and/or pilgrimage offered by another university/ seminary/organization beyond those provided by the Global Ministries University. Credit may be given for attendance at seminars held in conjunction with regional and national assemblies of affiliated groups. Upon completion of such a program, an integrative paper will

be required as well as verification that the student completed the course.

DM990 The Ministry Project

The student chooses a primary focus of ministry that is related to the student's practice of ministry as the topic of the Doctoral Ministry Project. The written reflection on this Doctoral Project should state the goals of the selected ministry actions. The reflection paper should clearly demonstrate the student's skills in the practice of ministry, the context of ministerial action and integrate the learning from course work and readings in the Doctor of Ministry program. The reflection paper should describe the participation of people/faith community in the project and include an annotated bibliography of sources used in the ministry project. The student should work closely with Dean/Mentor during this phase of the program. Some ministry preferences that could be selected for a Ministry Project are:

- Arts and Environment
- Developmental/Life Stages
- Eco-Justice
- Homiletics
- Justice Issues
- Liturgy
- Pastoral Care
- Community Development
- Urban Ministry
- Women's Issues/Spirituality
- Workplace
- Spirituality
- Religious Education
- World Religions

Doctor of Theology (Th.D.) Program

Spiritual care professionals often work in an interfaith setting today and need a more comprehensive understanding of comparative theological beliefs and ethical precepts. The Doctor of World Religions degree fosters research into comparative theological and ethical systems from diverse faith traditions. Global Ministries University has recruited specialized faculty from throughout North America, Europe, Africa and Asia who have academic and professional expertise in the field of world religions. The focus of this program is on the emerging phenomenon of ecumenical and inter-religious pastoral care.

Eligibility A Master of Theology degree or equivalent is required for acceptance into program. Equivalency would be determined by Global Ministries University Staff through an assessment of individual's background and experience.

Doctor of Theology (Th.D.) Program Overview

Core Requirements

Students will be required to complete four courses exploring ecumenical and inter-religious theology.

TH905 Doctoral Project

Students will develop written goals for their doctoral project thesis in consultation with their mentor. This project should target a contemporary issue that is related to the student's pastoral care needs and experience. The thesis should clearly demonstrate the student's fulfillment of those goals and be a reflection upon the pastoral experience with the learning from their course work and readings in the Doctor of World Religions Program.

Joint Doctor of World Religions/Ph.D. Program

This prestigious joint Doctor of World Religions/Ph.D. is being offered through Global Ministries University and The College of Religious Studies at Mahidol University in Thailand. Mahidol is highly ranked as a world class university.

This is a unique opportunity to earn a dual degree by completing four courses with Global Ministries University and a dissertation through the College of Religious Studies. Course work is entirely online; students are not required to complete a residency.

Eligibility Students must meet the following requirements:

- (1) Hold a Master's degree in a related field, such as theology, religious studies, social science, or humanities, with an overall GPA of 3.50 or higher from a university that is recognized by the Ministry of Education.
- (2) Demonstrate competency in inter-religious dialogue. Competency to be determined by Global Ministries University Staff.

Application Process: To begin application process complete online and submit with \$200 application fee.* After completing requirement for the Doctor of World Religions degree program, students will formally enroll in the Mahidol University CRS PhD Program under the Plan One (Research Only) program. Applicants will provide copies of passport, transcript, pictures etc in accordance with CRS graduate application procedures.

*Applicants will be provisionally accepted into program when application and fee are received. Course work will not begin until formally accepted by both universities. If applicant is not approved, application fee will be refunded.

Credits Required: 60 credits: 12 credit hours through Global Ministries University (four courses) and 48 credit hours through College of Religious Studies-Mahidol University (dissertation).

Prior Learning and Life Experience Allowance: There is no allowance for prior learning or life experience for the Doctor of World Religions/Ph.D. degree program.

Credits earned through Global Ministries University and College of Religious Studies-Mahidol University: All credits must be earned through Global Ministries University and the College of Religious Studies.

Doctor of Theology (Th.D.)/Ph.D. Degree Program Overview

Core Requirements

Doctor of World Religions Degree: Students are to complete four doctoral courses through Global Ministries University which apply to their area of concentration.

Ph.D.: Students are required to successfully complete dissertation research (48 credit hours) through the College of Religious Studies (Plan 1: Dissertation Research Only).

Examples of possible areas of concentration:

Buddhist and Christian Studies	Women's Issues and Human Rights
Buddhist Art and Culture	Religious Traditions of East Asia
Religion, Buddhism, and Science	Hinduism and Christianity
World Religions	Religion and War
World Religions and Psychology	Ethics and Religion
Psychology and Biblical Studies	
Religion and Economics	

SPECIALIZED MINISTRY CERTIFICATE PROGRAMS

Global Ministries University offers a Specialized Ministry Certificate Program, a mini-certificate, as well as an Undergraduate and Graduate Certificate. The Mini-Certificate consists of two of the courses listed below and a ministry project or paper related to the focus of study. The Undergraduate and Graduate Certificate Programs consist of four courses listed below and a project or paper related to the focus of study.

Pastoral Ministry

TH551 Wedding Ceremonies and Services
TH554 Interfaith Weddings and Commitment Ceremonies
TH552 Homiletics and Preaching Tutorial
TH560 Sacramental Worship.
TH553 Interfaith Rituals, Prayers and Ceremonies
IPA701 Feminist Liturgies
TH567 Liturgies for Women's Rites of Passage
IPA686 Feminist Homiletics and Preaching
IPA688 Spiritual Direction
IPE620 Dynamics of a Faith Community

World Religions

TH504 Introduction to Buddhism
TH648 Globalization and the Meaning of Islam
TH515 Comparative Religion
TH576 Interreligious Dialogue
TH577 Religious Traditions of the World
TH582 Korean Shamanism
TH537 Gender and Sexuality in East Asian Religions

Peace Studies

TH701 Religious Fundamentals of Peace Building
TH702 Nonviolence: Spirituality, Theory, & Practice
TH703 Making Global Peace: Negotiation and Mediation for Religious Leaders
TH512h A Theology of Interfaith Dialogue
TH648 Globalization and the Meaning of Islam
TH705 Education for Social Transformation
TH704 Gender and Peace Building
TH525 Ethics of War and Peace in Religion

Sacred Arts

TH542 The Sacred Art and Wisdom of Hildegard of Bingen
TH543 Cinema: Inspiration for the Spirit
TH544 The Sacred Artist for Today's Spiritual Renaissance
TH545 Art and Spirituality

Spirituality

TH580 Creation Spirituality
TH516 Evolutionary Spirituality
TH575 Mysticism in the Christian Tradition and Beyond
TH646 Journey Into the Spiritual Center
TH545 Art and Spirituality
TH630 Spirituality of the Psalms
TH536 Sexuality and Spirituality
TH538 Spirituality and Aging
TH541 The Craft of Spiritual Journaling

Contemporary Christianity

TH656 Introduction to Progressive Christianity-Part I (DVD)
TH657 Introduction to Progressive Christianity-Part II (DVD)
TH658 Introduction to Progressive Christianity-Part III (DVD)
TH655 A Contemporary Overview of Christianity
TH660 Exploring the Identity and Role of Jesus
TH665 Jewish Midrash and the Gospels
TH580 Creation Spirituality
TH516 Evolutionary Spirituality

Liturgical Studies

TH593 Integration of Music into the Liturgical Celebration
TH560 Sacramental Theology
TH565 Feminist Sacramental Theology
TH569 Liturgical Theology
IPA701 Feminist Liturgies
TH552 Homiletics and Preaching
IPA686 Feminist Homiletics and Preaching
TH553 Interfaith Rituals, Prayers and Ceremonies

Scripture

TH612 Introduction to the Old Testament
TH650 Introduction to the Gospels
TH665 Jewish Midrash and the Gospels
TH670 The Writings and Influence of Paul the Apostle
TH630 Spirituality of the Psalms
TH640 Women of the Bible
TH620 Introduction to the Old Testament Prophets
TH655 A Contemporary Historical Perspective of Christianity

Pastoral Care and Counseling

IPE620 Dynamics of a Faith Community

IPA688 Spiritual Direction
TH520 Ethics in Pastoral Ministry
IPA680 Psychology and Pastoral Theology
IPE624 Self-Care in the Ministry
IPE623 Alcoholism/Drug Addictions and Spirituality

Church History

TH680 Early Church History
TH690 Medieval Church History
TH695 Modern Church History
TH511 History of God
TH505 A Theology of Church

Sacred Music

TH596 History of Sacred Music
TH593 Integration of Music into the Liturgical Celebration
TH591 Liturgical Music Education Fundamentals I
TH592 Liturgical Music Education Fundamentals II
TH590 Liturgical Music theory
TH597 Liturgical Music in the Renaissance
TH595 History of the Gregorian Chant
TH598 Psychology of Liturgical Music
TH599 Liturgical Music Analysis Techniques

Prison Chaplaincy

TH415 Healing and Rehabilitation of the Prisoner
TH420 The Role of a Prison Chaplain
TH425 Ministry to the Incarcerated
TH430 A Study of Prison Culture
TH427 Prison Minister: Chaplain and Volunteer Ministering the Inmate

CELEBRANT TRAINING PROGRAM

Become a GMU-certified and officiate weddings, memorials, and other rites of passage. There are no eligibility requirements. This program consists of five courses, which can be taken as a complete program or individually:

Foundation for Celebrancy
Weddings and Other Commitment Ceremonies
Rituals, Prayers, and Ceremonies
Ceremonial Public Speaking
Practicalities for Celebrancy

COURSE DESCRIPTIONS

Global Ministries University offers a wide range of studies which include excellent courses related to religion and science, world religions, as well as ministerial and ordination preparation. Many courses are based upon the books of renowned contemporary authors and theologians. (All courses are subject to availability.)

Undergraduate Courses

RS101 The Psychology of C.G. Jung and the Spiritual Life This course is designed to explore the relationship between Jung's psychological theory and the spiritual dimension of human growth and development. Jung will be in a historical context with other psychological models. The students will also examine a map of the spiritual journey to transformation and its inter-relationship with psychological processes.

RS102 Women of the Bible. The goals of this course are: to present the stories of women in the bible as a liberating, hopeful message of women's empowerment; to affirm women as images of the Holy One; to explore woman as role models for contemporary women and men in living fully and spiritually; to present recent scholarship of feminist theologians on the background and context of women of the bible.

RS103 Holy Women In the Early Celtic Christian Tradition The goals of this course are: to reflect on the myths and miracles of Celtic holy women whose strength and wisdom have been transmitted through the ages; to discover that springs and holy wells were associated with birthing and healing and the powerful Celtic feminine; to present

women as equals and leaders in the Celtic tradition from the fifth through the eighth centuries; to reflect on Celtic holy women as mentors for spiritual seekers in the twenty-first century.

RS104 Eastern Orthodoxy This is a general introductory overview of Eastern Orthodoxy. Through close study of specific texts and visitation of Eastern liturgical settings, students will gain an appreciation and understanding of the Eastern spirit and its liturgical consciousness.

RS105 Eastern Religions This course is a preliminary inquiry into four major eastern religions: Hinduism, Buddhism, Confucianism, and Taoism. The students are introduced to the historical development of these religions, their vital sacred texts, central beliefs, and practices.

RS106 Christian and Muslim Perspectives on Science and Religion This course will examine the various models of interaction between religion and science as developed by Ian G. Barbour: conflict, independence, dialogue and integration. It will encourage greater familiarity with the science and religion dialogue that has occurred over the centuries within the Islamic and Christian traditions including the theorists who have been prominent within the past century.

RS108 The Ministry of Women in the Christian Tradition Students will be able to outline the main stages of development in women's involvement in Christian ministry. They will gain a professional grasp of the correct rules for assessing what is and is not genuine Christian tradition.

RS109 History of Christianity The student will study the faith as practiced in Britain and Europe, North and South America, Africa, India, and the Far-East. Questions of contemporary Christian theology, conscience and belief, and new concepts of Christian community will be explored.

RS110 History of the Reformation This course has students studying the Protestant Reformation and its impact on Christianity and the modern world. The course will also review the modern ecumenical movement within Christianity and the impact of non-Christian religions upon the Christian faith.

RS112 Hebrew Scriptures This course presents the latest archeological research to understand the historical and cultural setting of the various books of the Hebrew Scripture so that the student can understand the writing of the Old Testament authors within the context of their original environment.

RS115 New Testament Studies A survey of the historical and exegetical background to the New Testament Canon. The text of this course provides the best scholarly introduction to the New Testament with special attention given to the figure of Jesus as Jesus of History and the Christ of Faith.

RS120 Ecumenical Theology This course covers the theological and historical aspects of ecumenism. After sufficient study of the Eastern Orthodox churches and Oriental Orthodox churches, the Roman Catholic church and Protestant churches are dealt with elaborately. Finally, modern-day problems in the realm are studied and the process of healing past wounds is stressed, paving the way to unity.

RS121 World Religions - A Story Approach This course is a general introduction to the major living religious traditions of the world and covers the various approaches commonly used in studying world religion, specifically how they differ, how they are alike, and how they are complementary on questions such as faith and salvation.

RS125 Visionary Women in the Christian Tradition This course presents the spiritual legacy of women mystics and leaders through the ages: Julian of Norwich, Hildegard of Bingen, Catherine of Siena, Joan of Arc, Teresa of Avila, Kateri Tekakwitha, Sor Juana Ines de la Cruz, Thea Bowman and many more.

RS222 Global Sociology and Religion A synthesis of the core concepts of sociological theory expanded from traditional perspectives to provide a global presentation of contemporary issues for critical analysis.

RS290 Field Experience A student must complete 120 hours working in a specified field related to her/his degree major. The responsibilities of the student must be summarized and verified by a supervisor. A five-page paper is required describing the student's observations and responsibilities held during the time of study.

RS299 Thesis The thesis project is an extensive and disciplined study on a specific topic related to one's degree major. The thesis should be approximately 25 pages in length and must include all works cited and references used. A one-page synopsis must be submitted prior to beginning the research for approval.

PH101 Introduction to Philosophy The text for this course is a leading, logically-organized anthology that provides a superb balance of historical selections and recent material. Students cover reason and religious belief; human knowledge; mind and its place in nature.

PH110 Logic and Critical Thinking This course carefully and clearly details eight concepts for evaluating arguments: truth, falsehood, soundness, unsoundness, validity, invalidity, strength, and weakness. The students are shown how to use Venn Diagrams and the rules method to assess arguments. Induction, deduction, the definition of arguments, premises, and conclusions are also covered.

PH112 Christianity and Capitalism The origins of capitalism in later Middle Ages and challenges it posed to Christianity beginning in the 16th century.

TH112 Ethics in Pastoral Ministry A theological and ethical framework for reflecting on the moral demands that arise from the professional exercise of the pastoral ministry.

TH113 Feminist Ethics and Moral Theology This course will introduce the basic concepts of post-modern social ethics and its historical development, exposing the students to both the main currents of ethical thought today and its major contributors. The course will encompass an analysis of the interchange between Catholic and feminist theologians and the effects on the formulation of specific issues such as medical, sexual, ecological, and socioeconomic.

TH114 Sexuality and Spirituality This course covers attitudes related to sexuality and spirituality in an historical-critical approach to development of principles, feminist ethics of "friendship;" and bringing spirituality into a sexual relationship and a sense of self.

TH115 Spirituality for the 21st Century Student reads articles/books by visionary, spiritual leaders of the 20th and 21st century and designs a project or writes a reflection paper based on research and experience.

TH116 Reshaping the Ministry as a Discipleship of Equals Students are given the opportunity to express their vision of prophetic, visionary priesthood and examine the impact women priests/pastors will have in this journey to the Discipleship of Equals.

TH118 Feminist Liberation Theologies Women-directed theological projects around the world will be surveyed in light of their similarities and differences. Issues including language and imagery about the divine, ethical priorities, models of ministry and religious community and interreligious implications will be explored.

TH120 Homosexuality and the Bible: A Contemporary View Using Scriptural scholarship and personal experience, John J. McNeill, Ph.D., comes to the conclusion that, contrary to traditional interpretations of the Bible, God intended sex as a source of pleasure, joy, and love,.

TH130 Dynamics of Community This course will cover the dynamics experienced within a faith community.

TH201 Searching Scriptures, a Feminist Perspective This course presents a feminist introduction to understanding the Scriptures that is inclusive, ecumenical and multicultural.

TH204 The Identity of Jesus Explored Australian theologian Michael Morwood explores some of the fundamental issues of Christian faith in the context of today's understanding of the beginnings of the universe, the formation of the planets, the emergence of life and the development of culture.

TH205 Reading the Gospels with Jewish Eyes This course will center on J. S. Spong's compelling view of the Gospels as thoroughly Jewish texts, a collection of Jewish midrashic stories written to fill needs in the Jewish Calendar and Jewish Liturgical Year by early Christians. It provides the student with the most recent and reliable scholarly research on the Gospels.

TH6206 Introduction to the Old Testament Prophets The intention of this course is to do a close reading of the major and minor prophets and to become familiar with the use of modern methods of biblical criticism.

TH208 Feminist Theology Beginning with social anthropological roots of women's religious experiences, this course seeks first to reinterpret such experience and give voice to the hitherto silenced female voices, and ultimately to define the meaning of feminist theology. It will explore the works of late 20th century feminist scholars in religion and theology around the world.

TH212 Everyone's Mystical Call In this course the students are introduced to the poetic record of a contemporary woman's faith-walk into a deeper understanding of God as the in-dwelling Presence. The students are asked to reflect on this in the context of the recorded reflections of other everyday mystics, and to respond in one of the several suggested ways, producing a personal creative product that will reflect the student's own growth into God.

TH220 Religious Services This course is designed to teach ministers how to write and perform prayers, ceremonies, and rituals, to serve interfaith or multi-faith communities during times of transition and celebration.

TH221 Wedding Ceremonies and Rites of Passage This course will provide training to perform weddings and other rites of passage as is relevant to student's denomination/faith.

TH222 Liturgies for Women's Rites of Passage This course invites participants to reflect and design new liturgies that celebrate women's physical, spiritual and emotional rites of passage and bless women in life-changing times.

TH224 Homiletics and Preaching Tutorial Contemporary theory and application of how to create a homily and implement an effective delivery.

TH225 Feminist Sacramental Theology This course provides insight into gender, sacrament and priesthood. It invites participants to reflect how gender exclusivity obscures the vitally important ways in which the sacraments enact how God is immanent within daily life.

TH226 Sacramental Worship This course will provide training for creating and performing liturgies in the catholic tradition.

RS230 A Contemporary Historical Perspective of Christianity This course presents a compelling view of the way the Gospels of the New Testament were written, when they were written and why they were written, based on the most recent and reliable scholarly research on the Gospels.

TH232 Progressive Christianity-Part I (DVD) This innovative course is Part I of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part I, *An Invitation to Journey*, contains seven thought-provoking sessions, three of which are entitled *Taking the Bible Seriously, Stories of Creation, Lives of Jesus*. (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH233 Progressive Christianity-Part II (DVD) This innovative course is Part II of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part II, *Reclaiming the World,* contains seven thought-provoking sessions, three of which are entitled *Evil, Suffering and a God of Love, Practicing Resurrection, and Reclaiming the World*. (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH234 Progressive Christianity-Part III (DVD) This innovative course is Part III of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part III, *Call to Covenant* contains seven thought-provoking sessions, three of which are entitled *A Kingdom Without Walls, Incarnation: Divinely Human, and Compassion: The Heart of Jesus' Ministry*. (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH230 Principles of Moral Theology This course covers the basic principles for Christian living, presenting the meaning and history of moral theology, the moral person, moral law in Scripture, natural law, traditional moral maxims and the theology of human law.

TH240 Introduction to Systematic Christian Theology Student will do a directed study of a selected theologian pending approval of the Global Ministries University Curriculum Council. A major paper is required once reading is completed.

TH242 Ecological Theology This course encourages the awareness of the global ecological crises. Student will examine various approaches to ecological concerns and their theological implications. The readings will provide scientific, feminist, and cross-cultural perspectives. Students are expected to establish their own ecological ethic

and theologize it within their own context/project.

TH246 Evolutionary Spirituality This course includes the viewing of the DVD *Thank God for Evolution*, featuring Michael Dowd. Drawing on cutting edge science, the history of the universe is an epic drama in which religion provides meaning and purpose. By seeing the global, collaborative scientific endeavor as God's native tongue, this course invites people to imagine God as truly immanent, omnipresent and revealed in the unfolding creativity of matter itself, a *Thou* deserving our reverence and awe. The evolutionary perspective restores Nature's honor and restores God to every nook and cranny of this vast Universe.

TH248 Creation Spirituality The basics in living the theology of Creation Centered Spirituality will be given in this course and a clear differentiation from Fall-Redemption theology will be made. The student will study the four paths -- the Via Positiva, the Via Negativa, the Via Creativa, and the Via Transformativa -- with an emphasis on the experiential as well as the intellectual content.

TH250 Islam Religion and Culture An introductory course in Islam religion and its effect on Muslim culture.

TH260 Theology of Interfaith Dialogue Using the dialogical odyssey of the course text, the student will write five papers examining a globally responsible model for dialogue, common cause and ground, eco-human justice as a criterion for religious truth, and examples of globally responsible dialogue.

TH270 Early Church History This course covers the period from the Pauline letters to the establishment of Christianity as the approved religion of the Roman Empire in the 4th century and includes the career of St. Augustine (354-430).

TH272 Medieval Church History This course has the students studying the history of monasticism and its impact on the growth of Christianity during the barbarian invasions, the growth of the papacy after Gregory the Great and the use of Roman law to solidify Church order. Students will also study the writings of at least one medieval mystic or one medieval theologian.

TH274 Modern Church History This course has students studying the Protestant Reformation and its impact on Christianity and the modern world. The course will review the modern ecumenical movement within Christianity and the impact of non-Christian religions upon the Christian faith.

TH295 Specialized Certificate Project This is a supervised project mutually agreed upon with instructor to fulfill the requirement for the Specialized Certificate in Ministry.

IPE123 Alcoholism/Drug Addictions and Spirituality This course focuses on the dynamics of substance abuse and addiction; spirituality and the impact of substance abuse and addiction on the individual, family and society.

Graduate Courses

TH415 Healing and Rehabilitation of the Prisoner This course will tap on how a prisoner can heal and rehabilitate. This course deals directly with the origin causes of crime, violence, and addiction and offers a realistic approach to affecting growth that speaks particularly to the challenges facing incarcerated men and women.

TH420 The Role of a Prison Chaplain This course to be a starter for further study and discussion into what a chaplain's role is in the corrections system. Thus, the course will teach the student a number of ways in which Chaplains, Administrators, and lay ministers can prepare themselves for this very unique and specialized ministry.

TH425 Ministry to the Incarcerated In this course the author mentions his experiences as an ordained minister, a nineteen-year police veteran, and a prison chaplain to examine the problems of the incarcerated.

TH430 A Study of Prison Culture In this course the minister/or chaplain will see prison ministry as an empowerment in doing valuable prison ministry by providing a meticulous inside-out view of prison life. Thus, in this course the study of prison culture and prison ministry will be seen at length.

TH427 Prison Minister: Chaplain and Volunteer Ministering the Inmate This course will go step by step explicating the basics in ministering to the incarcerated. It will cover the prison inmate, the crisis in our Criminal Justice System, a history of the Penal System, and a good ultimate clarification of the modern prison setting.

TH503 Interreligious Dialogue This course will be conducted primarily from a Catholic Christian perspective sensitive to the breakthroughs of Vatican II in understanding and dialoguing with other world religions. It will begin with a close reading of the assigned text, "Steps toward Vatican III" and "Nostra Aetate."

TH504 Introduction to Buddhism This course provides basic information on the core beliefs, values, and practices of the main Buddhist traditions. Historical and Cultural contexts will be covered throughout. The first part of the course focuses on life of the Buddha and the foundational concepts fundamental to all Buddhist traditions: karma & rebirth and the Four Noble Truths. The Theravada Buddhist tradition will be introduced followed by the fundamental concepts of Mahayana Buddhism, as well as discussing major Mahayana traditions, such as, Zen and Tibetan Buddhism. Finally, the modern period is presented addressing doctrinal developments in modern Buddhism and the transmission of Buddhism to the West

TH505 A Theology of Church A study of the structures, history, and theology of the Catholic Church.

TH506 Religion and Science This course will familiarize students with the historical context of the dialogue and debate over Religion and Science within the Islamic and Christian philosophical and theological. It will examine the various models of interaction between Religion and Science as developed by Ian G. Barbour: conflict, independence, dialogue and integration.

TH507 Introduction to Systematic Christian Theology Student will do a directed study of a selected theologian pending approval of the Global Ministries University Curriculum Council. A major paper is required once reading is completed.

TH508 Feminist Theology Beginning with socioanthropological roots of women's religious experiences, this course seeks first to reinterpret such experience and give voice to the hitherto silenced female voices, and ultimately to define the meaning of 'feminist theology.' It will explore the works of late 20th century feminist scholars in religion and assess their contributions to the re-envisioning of religious traditions today.

TH509 Ecological Theology This course encourages the awareness of the global ecological crises. Student will examine various approaches to ecological concerns and their theological implications. The readings will provide scientific, feminist, and cross-cultural perspectives. Students are expected to establish their own ecological ethic and theologize it within their own context/project.

TH510 Introduction to Ecumenical Theology This course covers the theological and historical aspects of ecumenism in Eastern Orthodox, Oriental Orthodox, Protestant and Roman Catholic Churches. Finally modern-day problems in this realm are studied and the process of healing past wounds is stressed.

TH511 History of God This course covers the evolution of monotheism within the Abraham faith traditions of Judaism, Christianity and Islam. In addition to the theological perspective that led formulations of the divine nature and salvific history based upon revelation, the course also features philosophical perspectives on the nature of God within these traditions.

TH512 Theology of Interfaith Dialogue Using the dialogical odyssey of the course text, the student will write five papers examining a globally responsible model for dialogue, common cause and ground, eco-human justice as a criterion for religious truth, and examples of globally responsible dialogue.

TH515 Comparative Religion The course will study an introductory survey of world religions using a comparative model of exploration. The focus will be on the nature of religious experience and the forms and expressions it takes in diverse cultures and diverse parts of the globe.

TH516 Evolutionary Spirituality This course includes the viewing of the DVD *Thank God for Evolution*, featuring Michael Dowd. Drawing on cutting edge science, the history of the universe is an epic drama in which religion provides meaning and purpose. By seeing the global, collaborative scientific endeavor as God's native tongue, this course invites people to imagine God as truly immanent, omnipresent and revealed in the unfolding creativity of matter itself, a *Thou* deserving our reverence and awe. The evolutionary perspective restores Nature's honor and restores God to every nook and cranny of this vast Universe.

TH520 Ethics in Pastoral Ministry Explore the ethical dimensions of the way professional requirements may enhance or conflict with personal needs. The student will reflect upon how their own theological/philosophical understanding of both the self and their vocation shapes the spiritual care of others.

TH522 Homosexuality and the Bible: A Contemporary View Using Scriptural scholarship and personal experience, John J. McNeill, Ph.D., comes to the conclusion that, contrary to traditional interpretations of the Bible, God intended sex as a source of pleasure, joy, and love.

TH523 LGBTIQ Theologies and Feminism The roots of many LGBTIQ (Lesbian-Gay-Bisexual-Transgender-Intersex-Questioning) theologies are in feminist theoretical and practical work although they remain largely unacknowledged. This course will explore and expand these roots with a primary focus on the Christian tradition. Particular attention will be paid to the contributions of women scholars to the development of queer studies in religion and the practice of inclusive religious leadership. Imagine and implement strategies for using feminist principles for theo-ethical reflection and ministry.

TH525 Ethics of War and Peace in Religion This course provides basic information on ethics of war in the major religions of the world as well as secular points of view. It introduces the student to the basic history and terminology of ethics of war. The Abrahamic traditions along with secular views constitute the main focus of the course.

TH530 Introduction to Moral Theology Basic principles for Christian living. This course presents the meaning and history of moral theology, the moral person, moral law in Scripture, natural law, traditional moral and the theology of human law.

TH535 Feminist Ethics and Moral Theology This course will introduce the basic concepts of post-modern social ethics and its historical development, exposing the students to both the main currents of ethical thought today and its major contributors.

TH536 Sexuality and Spirituality This course covers attitudes related to sexuality and spirituality in an historical-critical approach to development of principles, feminist ethics of "friendship;" and bringing spirituality into a sexual relationship and a sense of self.

TH537 Gender and Sexuality in East Asian Religions This course is designed to help students explore and/or research a particular topic within the broad themes of gender and sexuality in East Asian religious traditions, which include Buddhism, Daoism, Shamanism, and goddess traditions.

TH538 Spirituality and Aging This course provides an avenue for exploring and celebrating the aging process from a multi-cultural and multi-faith context as an opportunity for growth in wisdom and grace. It will include overviews of adult physical, spiritual, and psychosocial development, as well as realistic assessment of both the joys and challenges of aging.

TH540 Spirituality for the 21st Century Students will do a directed study of a selected individual of the 20th or 21st century, pending approval of the Global Ministries University Curriculum Council. A major paper is required once reading is completed.

TH541 The Craft of Spiritual Journaling The spiritual journal is a contemplative tool for recording personal reflections, spontaneous prayer, and encounters with the sacred imagination. The student will spend reflective time with his/her spiritual journal and each journal entry will take the form of written or creative expression (sketching, collage, etc.) to record spiritual insights, questions, and illuminations. The journal will accompany the student on field trips, nature walks, and pilgrimages required for subsequent Sacred Arts courses. (This is a required ongoing course throughout the Master's Degree of Theology in Sacred Arts program.)

TH542 The Sacred Art and Wisdom of Hildegard of Bingen Hildegard of Bingen, twelfth century abbess, mystic, visionary, herbalist, dramatist, poet and prophet, will be studied as a model for the sacred artist. An in depth study of Hildegard's life and her vibrant spiritual/creative process will be examined. The exploration of motifs within Hildegard's ancient wisdom will be translated into contemporary creative expression. Poetry writing, visual prayer collage, and mandala drawing, will be the forms of sacred art making for this course.

TH543 Cinema: Inspiration for the Spirit The power of film to move the spirit will be explored in this course. Three contemporary films are explored through the lens of myth, archetype, and symbol in relationship to the potential for spiritual transformation through cinematic inspiration.

TH544 The Sacred Artist for Today's Spiritual Renaissance The Renaissance of 14th-16th century Europe was a movement to rebirth art and literature into the culture. Contemporary life offers the opportunity to Sacred Artists

to begin the Spiritual Renaissance. This course explores the need for a resurgence of beauty, aesthetics, and sacred art to balance the darkness of the times and to uplift the human spirit and condition.

TH545 Art and Spirituality This is a course of remembrance, reawakening and revolutionary art-making in response to Spirit moving in our lives. ‘Spirituality’ is considered -- not in the popular sense, as a detached, contemplative activity, far away from the concerns of the world -- but as a catalyst to transform self and society from within the vision of the One, the Ultimate Source. The student is expected to avail him/herself of art exhibits, performances, “happenings and events” of a variety of creative and expressive art.

TH546 Transformational Theater Transformational Theater is an inclusive and interactive performance form, accessed through the medium of the expressive arts that invites spectators to become actors, creators, and movers; transforms *mundane* space into sacred space thus birthing the “redeemed cosmos.” It explores spirituality by dancing in the streets, singing in the rain and shining like a beacon into the dark and forgotten cells of prisons and institutions. The purpose of Transformational Theater in the context of ministry is that it gives voice to the silenced, the oppressed and the marginalized.

TH550 Religious Services This course will provide training to perform a religious service in a specific religion(s) as is relevant to student’s denomination/faith.

TH551 Wedding Ceremonies and Services This course will provide training to perform weddings and other rites of passage as is relevant to student’s denomination/faith.

TH552 Homiletics and Preaching Tutorial Contemporary theory and application of how to create a homily and implement an effective delivery.

TH553 Interfaith Rituals, Prayers and Ceremonies This course is designed to teach ministers how to write and perform prayers, ceremonies, and rituals, to serve interfaith or multi-faith communities during times of transition and celebration.

TH554 Interfaith Weddings and Commitment Ceremonies This course will provide training to write and perform weddings and commitment ceremonies for interfaith, religiously un-affiliated and same-sex couples, including commitment ceremonies, Holy Unions (non-legal religious weddings for same-sex couples) and reaffirmations.

TH560 Sacramental Worship This course will provide training for creating and performing liturgies in the catholic tradition.

TH565 Feminist Sacramental Theology This course provides insight into gender, sacrament and priesthood. It invites participants to reflect how gender exclusivity obscures the vitally important ways in which the sacraments enact how God is immanent within daily life.

TH567 Liturgies for Women’s Rites of Passage This course invites participants to reflect and design new liturgies that celebrate women's physical, spiritual and emotional rites of passage and bless women in life-changing times.

TH569 Liturgical Theology Theological reflection and practicum focused o liturgical experience and expressions with Catholic Christian communities.

TH570 Worship and Sacraments Theological reflection on liturgical experience and expression of Christian communities. Principles, dynamics, and actualization of liturgical celebration, including sacraments, para-liturgies and prayer services.

TH571 Reshaping the Priesthood as a Discipleship of Equals Students are given the opportunity to express their vision of prophetic, visionary priesthood and examine the impact women ministers/pastors will have in this journey to the Discipleship of Equals.

TH572 Feminist Liberation Theologies Women directed theological projects around the world. will be surveyed in light of their similarities and differences. Issues including language and imagery about the divine, ethical priorities, models of ministry and religious community and inter-religious implications will be explored.

TH575 Mysticism in the Christian Tradition and Beyond The student will explore the mystic quest within Christianity: Purgative, Illuminative and Unitive Ways, and compares Christian Mysticism with that found in Judaism and Islam, and finally evaluates the way a contemporary spiritual writer outside the Christian tradition explains the

Way to Knowledge of God.

TH577 Religious Traditions of the World This course is a general introduction to the major living religious traditions of the world and covers the various approaches commonly used in studying world religion, specifically how they differ, how they are alike, and how they are complementary on questions such as faith and salvation.

TH578 African Theology A critical and systematic understanding of the origins, content and trends in contemporary African Theology. The course challenges students to appreciate the task of articulating the Christian Faith in African context and enhances the cause for sustainable growth of African life values and African identity in a global context.

TH580 Creation Spirituality The basics in living the theology of Creation Centered Spirituality will be given in this course and a clear differentiation from Fall-Redemption theology will be made. The student will study the four paths -- the Via Positiva, the Via Negativa, the Via Creativa, and the Via Transformativa -- with an emphasis on the experiential as well as the intellectual content.

TH582 Korean Shamanism Ancient in its origin, Shamanism boasts of its popularity as an indigenous religion of Korea. This course leads students to explore a gamut of various issues and topics among which included are the function of Shamans known as Mansin and their rituals, particular histories, and gender/social/religious significances.

TH584 Eastern Religions This course is a preliminary inquiry into four major eastern religions: Hinduism, Buddhism, Confucianism, and Taoism. The students are introduced to the historical development of these religions, their vital sacred texts, central beliefs, and practices.

TH591 Liturgical Music Education Fundamentals I This course is designed to help students develop a philosophy of music education, concepts of program development, and current approaches to music teaching. The role of technology and music in special and continuing education will be introduced.

TH592 Liturgical Music Education Fundamentals II Students will examine the mystery of music and its profound impact and importance on the human race. They will also study the significance of listening, musicianship, multiculturalism, creativity, curriculum, and development; finally, they will survey the philosophical and psychological aspects of a music education.

TH593 Integration of Music into the Liturgical Celebration Students will examine and integrate sacred music into the liturgical celebration such as the Eucharist, the Mass, Special Days of Obligation and other important celebration the church celebrates.

TH594 Liturgical Music Theory This course is an introduction to basic materials and concepts of music theory. It will focus on commonalities of selected historic and geographic literatures through the study of fundamentals, melodic and harmonic writing, and terms and symbols.

TH595 History of the Gregorian Chant: Students will study the historical aspects of Gregorian chant including the traditional Roman liturgy (calendar, Divine Office, Mass).

TH596 History of Sacred Music History of Sacred Music is an introductory course about the story of Christian music from Gregorian chant to the black Gospel style of music.

TH597 Liturgical Music in the Renaissance Students will review the history of Renaissance music and learn about the different composers, instruments, styles of music, and characteristics.

TH598 Psychology of Music An introductory course to the theory and research of how people learn musical knowledge and how these manifests themselves in musical behavior.

TH599 Liturgical Music Analysis Techniques: This course will help the students integrate theoretical and analytical concepts with our experiences as musicians, while helping them to build familiarity with repertoire and musical issues of the eighteenth, Nineteenth, and twentieth centuries.

TH610 Feminist Introduction to the Hebrew Scriptures This course is a comprehensive, biblical, feminist reading of the Scriptures and will introduce students to essential messages of the Hebrew Scriptures using historical/critical tools to understand the different authors of the Old Testament writings.

TH612 Introduction to the Old Testament This course presents the latest archeological research to understand the historical and cultural setting of the various books of the Hebrew Scripture so that the student can understand the writing of the Old Testament authors within the context of their original environment.

TH620 Introduction to the Old Testament Prophets The intention of this course is to do a close reading of the major and minor prophets and to become familiar with the use of modern methods of biblical criticism.

TH630 Spirituality of the Psalms This course will explore the theological content found in the Psalms but also how the Psalms have functioned as the heart of the Jewish and Christian devotional life over the centuries.

TH640 Women of the Bible The goals of this course are: to present the stories of women in the bible as a liberating, hopeful message of women's empowerment; to affirm women as images of the Holy One; to explore woman as role models for contemporary women and men in living fully and spiritually; to present recent scholarship of feminist theologians on the background and context of women of the bible.

TH642 Visionary Women in the Christian Tradition This course presents the spiritual legacy of women mystics and leaders through the ages: Julian of Norwich, Hildegard of Bingen, Catherine of Siena, Joan of Arc, Teresa of Avila, Kateri Tekakwitha, Sor Juana Ines de la Cruz, Thea Bowman and many more.

TH644 Celtic Women in the Christian Tradition The goals of this course are: to reflect on the myths and miracles of Celtic holy women whose strength and wisdom have been transmitted through the ages; to discover that springs and holy wells were associated with birthing and healing and the powerful Celtic feminine; to present women as equals and leaders in the Celtic tradition from the fifth through the eighth centuries; to reflect on Celtic holy women as mentors for spiritual seekers in the twenty-first century.

TH646 Journey Into the Spiritual Center In this course, the students are introduced to the poetic record of a contemporary woman's faith-walk into a deeper understanding of God as the in-dwelling Presence. **TH647 The Ordination of Catholic Women** Upon completion of this course, students will be able to outline the main stages of development in women's involvement in Christian ministry. They will know the background of the ordination of women deacons and will have gained a professional grasp of the correct rules of assessing what is, and what is not, genuine Christian Tradition.

TH647 The Ordination of Catholic Women This course provides an overview of the history of women's ordination in the Catholic Church and addresses the motivation, preparation, spirituality and ministry of Catholic womenpriests.

TH648 Globalization and the Meaning of Islam This course will take theoretical and practical journeys into the Muslim world and local communities. On the theoretical level, we will address the struggle within Islam. We will also look into issues related to the assumed clash of civilizations. This course will also discuss the possibility of a theoretical framework for better alternatives to the "us versus them" paradigm. On the practical level, the course will occasionally invite guest speakers to address relevant issues and will also try to visit some institutions within the local Muslim community with the hope of initiating a constructive dialogue on issues of shared concerns.

TH650 Introduction to the Gospels This course will offer an introduction to the Christian Gospels, including their development, historical context, transmission, translation and interpretation and will give the students a grounding in the context, content, and critical issues related to understanding the Gospels.

TH651 New Testament Studies A survey of the historical and exegetical background of the New Testament Canon. Special attention will be given to the figure of Jesus as Jesus of history and Christ of faith. Some major themes of the Gospel will be studied for intrinsic and metaphorical meanings. The Pauline Epistles are included in this study.

TH655 A Contemporary Overview of Christianity This course presents a compelling view of the way the Gospels of the New Testament were written, when they were written and why they were written, based on the most recent and reliable scholarly research on the Gospels.

TH656 Progressive Christianity-Part I (DVD) This innovative course is Part I of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part I, *An Invitation to Journey*, contains seven thought-provoking sessions, three of which are entitled *Taking the Bible Seriously*, *Stories of Creation*, *Lives of Jesus*. (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH657 Progressive Christianity-Part II (DVD) This innovative course is Part II of a three-part series that is completely on DVD entitled *‘Living the Questions.’* The content of the series focuses on Christianity in today’s world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part II, *‘Reclaiming the World,’* contains seven thought-provoking sessions, three of which are entitled *Evil, Suffering and a God of Love, Practicing Resurrection, and Reclaiming the World.* (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH658 Progressive Christianity-Part III (DVD) This innovative course is Part III of a three-part series that is completely on DVD entitled *‘Living the Questions.’* The content of the series focuses on Christianity in today’s world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part III, *‘Call to Covenant’* contains seven thought-provoking sessions, three of which are entitled *A Kingdom Without Walls, Incarnation: Divinely Human, and Compassion: The Heart of Jesus’ Ministry.* (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH660 Exploring the Identity and Role of Jesus Australian theologian Michael Morwood explores some of the fundamental issues of Christian faith in the context of today’s understanding of the beginnings of the universe, the formation of the planets, the emergence of life and the development of culture.

TH665 Jewish Midrash and the Gospels This course will center on J.S.Spong’s compelling view of the Gospels as thoroughly Jewish texts, a collection of Jewish midrashic stories written to fill needs in the Jewish Calendar and Jewish Liturgical Year by early Christians. It provides the student with the most recent and reliable scholarly research on the Gospels.

TH670 The Writings and Influence of Paul the Apostle This course will look at the way Paul has been interpreted over the centuries and how he is viewed today. Students will compare the forms of Christianity found in the Pauline letters of the first century with the forms of Christianity found in the 21st century.

TH672 A Profile of Paul for the 21st Century (DVD) *Eclipsing Empire* presents in a lively and accessible manner the message of Jesus as preached by Paul the Apostle in contrast to the message of the Roman Empire. The Mission, Character, Vocation Letters, Ethics, Theology, Eschatology of Paul will be studied in depth. A comparison of Roman Empire and American Empire is made.

TH680 Early Church History This course covers the period from the Pauline letters to the establishment of Christianity as the approved religion of the Roman Empire in the 4th century and includes the career of St. Augustine (354-430).

TH690 Medieval Church History In this course the students study the history of monasticism and its impact on the growth of Christianity during the barbarian invasions, the growth of the papacy after Gregory the Great and the use of Roman law to solidify Church order. Students will also study the writings of at least one medieval mystic or one medieval theologian.

TH695 Modern Church History In this course students study the Protestant Reformation and its impact on Christianity and the modern world. The course will review the modern ecumenical movement within Christianity and the impact of non-Christian religions upon the Christian faith.

TH700 Certificate Project This is a supervised project mutually agreed upon with instructor to fulfill the requirement for the Graduate Certificate.

TH701 Religious Fundamentals of Peace Building An introduction to peace studies surveying theory and philosophy of world religious leaders.

TH702 Nonviolence: Spirituality, Theory, & Practice The theory and practice of nonviolence according to various religious philosophies.

TH703 Making Global Peace: Negotiation and Mediation for Religious Leaders A survey of theory and practice in negotiation and mediation for religious leaders working for peace.

TH705 Education for Social Transformation This course will help participants develop an understanding of the main roots of violence and culminate in a student designed program to shift knowledge, attitudes and behaviors

towards a culture of peace.

TH704 Gender and Peace Building Designed to provide theoretical and practical experiences in the importance of incorporating the gender dimension in peace processes.

TH799 Master of Theology Thesis (6 credits) In lieu of a supervised internship, students will be required to demonstrate extensive research skills and will design a research project leading to a Master's Thesis.

IPA680 Psychology and Pastoral Theology A basic introduction to pastoral care and counseling in faith communities.

IPA682 Religious Education Contemporary theory and applications arranged with Mentor.

IPA684 Preaching Tutorial Contemporary theory and application of how to create a homily and implement an effective delivery.

IPA686 Feminist Homiletics and Preaching Contemporary theory and application of how to create a homily and implement an effective delivery. Women from a variety of faith traditions and ethnic backgrounds share preaching styles and sermons from stories of their relationships, cultures and lives.

IPA688 Spiritual Direction This course provides an introduction to the ancient practice of spiritual companionship or spiritual friendship in the Christian tradition. It provides helpful input about the spiritual journey from the experience of the mystics, a knowledge of prayer techniques, and an understanding of the difference between spiritual direction and spiritual or pastoral counseling.

IPA702 Services and Ceremonies Principles, dynamics, and actualization of liturgical celebration, including sacraments, paraliturgies and prayer services.

IPE617 Clinical Pastoral Education (CPE) 1 mandated credit (400 hours) in an approved setting or an approved equivalent.

IPE618 Pastoral Integration Seminar This will include an approved Supervised Field Education ministry of 9 months duration, and a Reflection Paper. Six mandated credits for satisfactory completion.

IPE619 Contemporary Congregational Life A course in the theory and dynamics of effective contemporary Christian congregations and faith communities.

IPE620 Dynamics of a Faith Community This course will cover the dynamics experienced within a faith community.

IPE621 Personal and Social Transformation Intensive This course incorporates attendance at an educational experience conducted by a Global Ministries University cognate group ministerial partner, related preparatory reading, and the composition of an integrative reflection paper accepted by a Global Ministries University departmental faculty member.

IPE622 Self-Care in the Ministry A one credit course in professional self care conducted as directed study under the supervision of a faculty member in the Global Ministries University Department of Pastoral Care and Counseling.

IPE623 Alcoholism/Drug Addictions and Spirituality This course focuses on the dynamics of substance abuse and addiction; spirituality and the impact of substance abuse and addiction on the individual, family and society.

IPE624 Pastoral Care of the Minister In this course the student will learn a process of structured introspection for pastoral care of oneself.

DM990 The Doctoral Ministry Project The student chooses a primary focus of ministry that is related to the student's practice of ministry as the topic of the Doctoral Ministry Project.

DR903 Buddhist Ethics Directed reading in Buddhist ethics will prepare the student to critically examine and reflect on the ethical aspects of current healthcare and other issues by utilizing the presuppositions and doctrines of Buddhist thought and practice.

DR904 Interreligious Dialogue This course will be conducted primarily from a Catholic Christian perspective sensitive to the breakthroughs of Vatican II in understanding and dialoguing with other world religions. It will begin with a close reading of the assigned text, "Steps toward Vatican III" and "Nostra Aetate."

DR905 Introduction to Buddhism This course provides basic information on the core beliefs, values, practices, and philosophy of the main Buddhist traditions: Theravada, Mahayana and Vajrayana (Tibetan Buddhism). Historical and Cultural contexts are covered throughout, including modern Buddhism and the transmission of Buddhism to the West.

DR906 Islam - Christian Perspectives in Science and Religion The course will familiarize students with the historical context of the dialogue and debate over Religion and Science within the Islamic and Christian philosophical and theological tradition. It will examine the various models of interaction between Religion and Science developed by Ian Barbour: conflict, interdependence, dialogue and integration.

DR907 Religious Traditions of the World Beginning with stories from the scriptures of the religions, we look at the various dimensions of religion as part of the total human experience -- past and present, narrative, conceptual, ritual, practical, emotional, and social.

DR908 Globalization and the Meaning of Islam This course will take theoretical and practical journeys into the Muslim world and local communities. On the theoretical level, we will address the struggle within Islam. We will also look into issues related to the assumed Clash of civilizations. This course will also discuss the possibility of a theoretical framework for better alternatives to the "us versus them" paradigm. On the practical level, the course will occasionally invite guest speakers to address relevant issues and will also try to visit some institutions within the local Muslim community with the hope of initiating a constructive dialogue on issues of shared concerns.

DR909 Comparative Religion Introductory survey of world religions using a comparative model of exploration. The focus will be on the nature of religious experience and the forms and expressions it takes in diverse cultures and diverse parts of the globe. One of the main purposes of the course is to acquaint students with religious pluralism and encourage greater understanding and toleration for a variety of religious or non-religious beliefs.

DR910 Ethics of War and Peace in Religion This course provides basic information on ethics of war in the major religions of the world as well as secular points of view. It introduces the student to the basic history and terminology of ethics of war. The Abrahamic traditions along with secular views constitute the main focus of the course.

GLOBAL MINISTRIES UNIVERSITY STAFF

Administration

Gerald Grudzen, Ph.D. - Founder and President
J. Michael Conley, D.Min. - Provost & Executive Vice President
Jean Conley, M.Th. - Vice-President for Operations and Development
Bridget Mary Meehan, D.Min. - Dean of Doctor of Ministry Program
William Manseau, D.Min. - Dean of Master of Divinity Program
Gerald Grudzen, Ph.D. - Dean of Master of Theology Program
Joseph Ruane, Ph.D. - Dean of Bachelor of Religious Studies Program
Gail Schultz - Admissions Associate

Faculty

Following is a list of our faculty and degree-granting institution:

J. Michael Conley, D.Min., Global Ministries University
Jean Conley, M.Th., Global Ministries University
Mary Ann Ekbring, M.A., University of Santa Clara, Santa Clara, CA
George Gonzalez, Ph.D., Hellenic Orthodox Diaspora's University, Athens, Greece
Joseph A. Grenier, Ph.D., Fordham University, Bronx, NY
Gerald J. Grudzen, Ph.D. Columbia University, New York City, NY
Sterling Harwood, J.D., Ph.D. Cornell University, Ithaca, NY
Margaret B. Hess, D.Min. Andover Newton Theological School, Newton Centre, MA
Mary E. Hunt, Ph.D., Graduate Theological Union, Berkeley, CA
Helen Hye-Sook Hwang, Ph.D., Claremont Graduate University, Claremont, CA
Judith A. Johnson, Ph.D., Claremont Graduate University, Claremont, CA
Andrew Kille, Ph.D., Graduate Theological Union, Berkeley, CA
Matthew Kosuta, Ph.D., Université de Quebec, Montreal, Canada
William J. Manseau, D.Min., Andover Newton Theological School, Newton Centre, MA
Eleonora V. Marinaro, D. Min., Graduate Theological Foundation, South Bend, IN
Kathleen McCarthy, D.Min., Univ. of Creation Spirituality, Oakland, CA
Bridget Mary Meehan, D. Min., Virginia Theological Seminary, Alexandria, VA
Kamran Mofid, Ph.D., University of Birmingham, UK
Cathleen T. Moore, Ed. D., Temple University, Philadelphia, PA
Ronald Y. Nakasone, Ph.D., University of Wisconsin, Madison, WI
Malcolm J. Nazareth, Ph.D., Temple University, Philadelphia, PA
Diann L. Neu, D.Min., San Francisco Theological Seminary, San Anselmo, CA
Deusdedit R. K. Nkurunziza, Ph.D., Tubingen University, Württemberg, Germany
John A. Raymaker, Ph.D., Marquette University, Milwaukee, WI
Dana Reynolds, M.Th., Global Ministries University
Joseph W. Ruane, Ph.D., University of Delaware, Newark, DE
Mary Ann Schoettly, M.A., College of St. Elizabeth, Morristown, NJ
Joseph Sebastian, Ph.D., Gregorian University, Rome, Italy
Pamela Spence, M.A. Antioch University, McGregor, Yellow Springs, OH
David Sundell, D.Min., Andover Newton Theological School, Newton Centre, MA
John K. Thekkedam, Ph.D., St. Louis University, St. Louis, MO
Lynn E. Walker, Ph.D., Harrington University, London, England